

A meeting of the Full Governing Body held on Wednesday 26 March 2025 At The Angmering School.

PRESENT: Mr Liley(HT), Mrs Hamilton-Street(Chair), Mrs Young (Vice Chair), Mrs Thomas,, Mr Carr, Mrs Charlesworth,, Mrs Mitchell, Mr Gisby, Mrs Beeby, Mrs Wilson(BM), Mrs Silva (FM), Mrs Knox, Mrs Hartkemeyer

ALSO PRESENT: Mrs Neville (AHT), Mr Smith (DHT), Mrs Abbott (KAB), Mr Northwood (DNO) Co Subject Leads in Maths. Mrs Nolan (Clerk)

APOLOGIES

1. Apologies were received in advance of the meeting from Mrs Genge, Dr Steele, and Mr Smith, and were **accepted** by the Board.

DECLARATIONS OF INTEREST

2. There were no declarations of interest for the agenda.

MEMBERSHIP MATTERS

3. The Board **welcomed** Mrs Hartkemeyer to the Board following the recent “Parent Governor” elections.
4. The Chair informed the Board that Miss Brooks had stepped down as Associate Governor.

URGENT MATTERS

5. There were no urgent matters.

SAFEGUARDING

6. The AHT presented her report ([copy att](#)) **Governors raised questions** around the lack of support from WSCC Social Care, and what the reasons may be. It was explained that the level of deprivation in this area is greater however, the allocated resources have had hours cut despite there being a need for early intervention. Governors asked if this was specific to our school given the level of support available by our own safeguarding teams? It was explained that WSCC has fewer vacancies for permanent contracts, but the stronger platform of the new system has not yet embedded, it is getting better, but not there yet.
7. The WSCC Holistics toolkit has been withdrawn due to issues with GDPR - The school views this as a vital tool and would welcome its reintroduction.
8. Other issues which impact support to individuals can be down to the Social Worker’s lack of support listening to the school - There is also a lack of professional reciprocity which means the school enters STRAT meetings blind on occasions. **It is important to ensure we continue to challenge the systems and practices.**
9. Governors commented that there is hopeful positivity, as Claire Hays (Asst Director of Education and Skills) appears to be listening to headteachers.
10. **Governors also raised the issue** of potential negative impact of AI due to the lack of regulations. The AHT confirmed this is always a live challenge and changes daily, there is a lot of work in the school signposting young people to support and proposes to skill up more staff to support across the school.

11. With no further questions, the Chair thanked the AHT for attending and presenting her report.

MATHS - STRATEGIES, PLAN AND FOCUS

12. Mr Northwood and Mrs Abbott collaboratively presented their report to governors for both Key stage 3 and 4 ([copy att](#))
13. Governors **acknowledged** the immense work of the Maths department and **recognised** the additional support and engagement for parents and students regarding the recent introduction of the Sparx app. They were also congratulated on the time set aside each week to ensure Key Stage 3 students' recall is effective as well as the additional support from staff with extra sessions set aside for key stage 4 students.
14. **Governors asked** about the differing forecast for Key Stage 4 Year 11 data compared with the previous year. *It was explained that data for 2023-24 is for the whole cohort, whilst this year's data is current, both have been taken at AR 2 collection points. It is also important to note that the current cohort is weaker overall, there is a vast difference in students who would be able to achieve 7+ in the current year compared to the previous year. The same is not true of the SEN; there are less students below a level 4 of students. Although there is a 1% difference with the EIE students compared to the previous year - this equates to 3 students. Governors requested* further reports to show the numbers of students who are identified to understand the data more accurately.
15. **Governors asked** when students are taught 'Real World Maths' - *It was explained that compound inflation, pay rises, and percentages are part of the Year 9 curriculum, they accept that perhaps some work on the questioning in the context of real life could be reviewed.*
16. **Governors asked** if literacy is a barrier, with the exam board papers? *It was agreed that Edecel is quite wordy, AQA papers can fluctuate, but in the main foundation papers are ok. Students do tend to struggle with the larger marked questions. The school uses PiXL for support and training in this area. It is noted that year 7 is continually improving using Sparx tests on words.*
17. **Governors asked** if the school had considered White Rose or other schemes to identify if students are not secondary school ready? *KAB was unable to comment, but considered that lack of skills creates barriers which can be identified and class setting is the key to improving results.*
18. **Governors asked** if seating plans are new to the department. *It was confirmed that this is part of the Quality First Teaching rule, and therefore not new to the department.*
19. **Governors thanked** DNO and KAB for their very informative and interesting presentation. Mutual praise between staff and the link governor was noted and the HT congratulated DNO and KAB on their exceptional co-leadership of the Maths department.

AHT KAB DNO left the meeting.

CURRICULUM, STAFFING, QUALITY OF TEACHING & LEARNING

20. Report presented by Mr Smith DHT ([copy att](#))
21. The following questions were raised and responded to;

- a. **Curriculum** - Governors acknowledge the changes in the options pathways compared to last year's model, and ask if there has been any contention from parents due to the limited choices available? - *the DHT explained that the school provided clear information through letters to parents, explaining the rationale and research in advance of the release of the options process. The school did expect some pushback, but the numbers have been low. 4 or 5 parents raised comments, out of 250 students.*
- b. Governors asked if the Sixth Form offer is secure for BTec courses? *It was explained that the head of Sixth form has designed a more specific curriculum, having less T Levels, as they have not been so successful. AQA run equivalent courses which are being offered. Sixth form has introduced Creative Performing Arts, Food Nutrition and confirmed that Criminology has been saved for a further year - with an alternative being available.*
- c. **Staffing** - Governors asked if CPD is designed in house? *IT was confirmed that resources from NPQML are used.*
- d. **Quality of Teaching & Learning KS3** - Governors asked how students are chosen to work with Action Your Potential (AYP)? *DHT explained that the student has to meet an entry criteria and be willing to engage in the programme.*
- e. Governors noted that the webinars look useful for parents, are there any plans to develop this area? *The DHT confirmed the school is exploring easy to develop parent engagement, particularly in homework, Sparx and Study habits - this information is a regular feature in the weekly bulletin to staff also. It should also be noted that the feedback on the recent Inset day AYP programme was excellent.*
- f. *DHT also informed the Board that by using the AYP programme we are providing the resources to support progress for students via Assemblies, Independent revision - developing scaffold revision, Revision Guides and study capture.*
- g. Governors questioned if students have given any feedback? *The DHT confirmed, anecdotal evidence is positive, though officially nothing tangible to date, currently looking at 24 evening coaching sessions with weekly feedback via emails from the coach to the Year Team Leader, who follows up where required.*
- h. Governors asked if feedback is shared 360° with parents? *DHT confirmed that generally, parents attend the online sessions with the student.*
- i. *The DHT confirmed the project is available to the school for a year at the cost of £9,000 and has been a great support to the year 11's and a valuable investment for Key stage 3.*

Governors had no further questions, and thanked the DHT for his report and attendance to the meeting.

Mrs Thomas left the meeting at 6.05pm.

FINANCE

22. The Board had sight of the budget monitoring figures for January and February published on the GVO. The FM **confirmed** that with the support from WSCC, and

effective tracking of staffing expenditure, the school will be able to recover the licensed deficit early, essentially at the financial year end.

23. Governors and the HT **congratulated** the FM for doing an excellent job using the right model and tools in such a short time.
24. Following a brief explanation of the changes to the Schools Financial Values Standard, the Board voted to delegate to the Chair, to **approve and sign** the SFVS to be sent to WSCC by 31st March.

HEADTEACHER'S REPORT

25. The HT gave an additional update on Health and Safety to his report ([copy att](#)) regarding today's planned unannounced Fire Drill, reporting that the event was successful, everyone was out of the buildings and accounted for in 12 minutes. There are a few minor learning points which will be followed up in the morning.
26. HT reported on the recent progress review visit from WSCC stating that they have seen evidence of impact in various areas with some additional evidence where further improvement is needed. The report, once finalised, will be shared with the Board via the GVO. The next visit is planned for early July.
27. The following Questions were raised from the Board and answered by the HT;
 - a. Regarding the recent visit and the 5 points takeaway of the Teaching and Learning visits, covered on the back of the observation sheet, it was noted that this is too wordy, the HT will be looking to refine this and is planning to visit a local secondary school which has recently reviewed and implemented a clearer process
 - b. **Governors asked** about the current forecasts for Year 11 data - *The HT confirmed that the data is looking positive, with English figures rising and MFL shows Spanish is improving and French is average.*
 - c. **Governors asked** how optimistic the numbers of students attending Sixth Form in September will be compared to previous years? - *As a best guess, year 12 will be around 85- 94 - (currently 42) we have 129 who have accepted a place from September, but we are also aware some have accepted alternative colleges. It was confirmed that there have been robust changes to the recruitment process, with professional and effective follow up. It is noted that the Sixth Form is managed totally differently than before and presentations to other schools have been well received.*
 - d. Governors noted the unsuccessful recruitment of a Maths teacher. *The HT confirmed that also another school offered a better package, our revised balanced school model no longer required the additional teacher.*
 - e. **Governors acknowledged** that the WSCC Adviser report for the Annual Conversation with the Chair was worthy to be noted as it recognises the school has a strong Governing Board.

MINUTES AND MATTERS ARISING

28. The minutes of the FGB meeting held on 22 January 2025 were **approved** by the Board as a true record, and were **signed by the Chair**.
29. There were no matters arising.

HEALTH & SAFETY

30. The HT confirmed that there was a planned Lockdown Drill scheduled for the following day.

CHAIRS ACTIONS

31. The Chair informed the Board that she had met with the **WSCC Adviser on 19th** March, to answer robust questions.
32. Regarding the recent **WSCC Annual Governance Review**, it was noted that the reviewer only had the Chair's voice, therefore the adviser was unable to see what the Board is like as a whole, and the depth of the link governor role in subject was not captured.
33. **Chairs Briefing attended** on 21st March - the Chair reported that the Assistant Director for Schools Claire Hayes is looking to create a New Chairs Networking group. The Chair's report will follow **ACTION: CHAIR**
34. **The Chair noted** the Board's need to engage with the priority devolution programme this being a focus at this year's HT's conference.

LINK GOVERNOR REPORTS

35. The following reports were acknowledged by the Board with no key questions raised;
- a. Dance
 - b. Safeguarding
 - c. Estates, H&S and Wellbeing
 - d. Humanities
 - e. Maths
 - f. MFL
 - g. SLT MSM (DHT)
36. Governors **noted** that the Co-leaders for MFL have made a positive start, and are very keen and open to learn, they are committed to being the best that they can be. It was agreed that MFL is in a better place than last year and the hopeful impact will be reflected in the outcomes this year.

ADVENTUROUS/ OVERNIGHT/OVERSEAS TRIPS

37. The **Chair informed the Board** that the following trips had been presented to be approved;
- a. A Level Geography Coursework residential to Leeson House in Swanage in October 2025 at a cost of £360 per student. - signed off.
 - b. 2026 Ski Trip to Italy has yet to be approved due to questions raised regarding cost and payment plan times. The Chair would like the school to consider cheaper alternatives.

GOVERNOR TRAINING

38. Governors were reminded that the Clerk requires swift responses when calling for Panel support due to complex coordination with Panel members, County and parents. Please also complete the Effective Exclusion Review panel modules on the nga training website if not already done.
39. Part 2 of KCSiE 2024 deadline to complete the Google questionnaire is 26th March.
40. Governors were also reminded of their agreement to complete online training modules each term, and request that certificates be sent to CMI and ENO to record for audit purposes.

POLICIES

41. The following policies were **ratified by the Board**:
- a. Behaviour Policy addendum – thank you for virtually ratifying this addendum
 - b. Teacher Training Policy
 - c. Lockdown Policy
 - d. Mobile 'phone and Technology Devices Policy
 - e. Education for Children with health needs who cannot attend school (Blended Learning Approach) Policy
 - f. Supporting Students with medical conditions and Medicines in School Policy.
42. **Health & Safety Policy has been identified** as having some inconsistencies and requires further review before ratifying. **ACTION:**
The Clerk will share revised version with the Board to ratify electronically

ANNUAL REPORT ON ASSET DISPOSAL

43. At the request of the newly appointed Premises Manager, it was **agreed** that this item will be deferred to the next meeting. **ACTION:**
Agenda item

GOVERNORS ACTIONS AGAINST THE SIP

44. There were no actions taken.

AOUB

45. Important dates to add to calendars please - 2025-26 FGB meeting dates
46. Careers Fair is next week, please attend as a Governor and support the event, it is noted that GBO does a phenomenal job in securing companies to make this annual event spectacular.
47. The LNC Summer Fair and 50 Years of TAS - 5 July
48. Empowerment Awards evening 6 July

NEXT MEETING Wednesday 14 May 2025.

Meeting closed 18:47