

A meeting of the Full Governing Body held on Wednesday 20 March 2024 At The Angmering School.

PRESENT: Mr Liley (HT), Mrs Hamilton-Street (Chair), Mrs Thomas (Co-Vice Chair), Mrs Young (Co-Vice Chair), Mrs Beeby, Mrs Charlesworth,, Mr Gisby, Mr Kingsley, Mrs Knox, Mrs Mitchell, Mr Smith, Mrs Dyson (BM), Mr Carr.

Also Present: Mrs Nolan (Clerk), Mr Gooding(AHT)

APOLOGIES:

1. Apologies were received from Mr Fielder, Mrs Genge in advance of the meeting and **accepted** by the board.

DECLARATIONS OF INTEREST

2. There were no declarations of interest.

MEMBERSHIP MATTERS

3. Mrs Hamilton-Street has been approached by WSCC Governor Services to serve a further term of office as Local Authority Governor.
4. Mrs Thomas was invited to serve a further term of office as a co-opted governor and duly accepted
5. Mr Kingsley has given notice of his intention to resign as co-opted governor at the end of the school year.

URGENT MATTERS

6. There were no urgent matters.

MINUTES AND MATTERS ARISING

7. The minutes of the FGB meeting held on 7 February 2024 were approved by the board and signed by the Chair with no matters arising.
8. The minutes of the Extraordinary FGB meeting held on 27th February 2024 were approved by the board and signed by the Chair with no matters arising.

SAFEGUARDING & CHILD PROTECTION

9. There were no matters arising.

BEHAVIOUR STRATEGY

10. Governors received the attached report in advance of the meeting and the following questions were raised and answered;

- a. Governors **questioned** the reason for the increase in year 11 suspensions and it was **explained** that there had been a one off incident involving a number of students.
- b. With an increase in the number of students being suspended/ permanently excluded and significant rises nationally, is there a local/ national focus on identifying these students earlier to decrease the risk of being suspended/ permanently excluded and If yes, is this having an impact? The AHT explained that it has been reported at both regional and national level, the significant rise in suspensions and went on to explain the process of exploring all possible avenues before deciding to suspend a student taking into account meaningful, purposeful and impactful actions. It was reported that there is no external provision available to students in Key Stage 3 provided by WSCC. Agencies used to refer students to such as WSCC LBAT (Learning and Behaviour Advisory Team) have a significant time lag before support is initiated. An APC referral requires input from LBAT beforehand and we see a rapid decline in behaviour in the interim.
- c. Governors **asked** what information is provided at transition from primary school and it was **explained** that this varies from each setting. We are able to identify the children and families who are most likely to need additional support through the transition period. The school engages the support of a not for profit community organisation called Sid Youth to engage with some students and their families, some of which have been supported from primary age.
- d. Governors who have formed disciplinary panel meetings, wished to note they **acknowledge** that the school can evidence an immense amount of support provided to students who find themselves permanently excluded from the school due to persistent disruptive behaviour.
- e. Governors **asked** about 'the art of tutoring' the AHT **acknowledged** that there was some work to be done to improve individual tutors and utilising the non-teaching heads of year. There are clear areas across the school where the teams work collaboratively and this is reflected in their delivery and outcomes, There is some work to be done in other areas where there are obvious pinch points - The school aims to have a visible leadership team and ensure the Subject Leaders take responsibility and follow up in their own areas.
- f. Governors **asked** about the numbers of debits and credits issued compared to the previous years, it was confirmed that year 7 is naturally high in credits and low in debits. This is also comparable as it is a full cohort, and no previous year data for comparison. Eg. this year's year 8 is last year's y7.
- g. The AHT explained that Lesson Avoidance is the biggest challenge and not helped due to the layout of the school site which makes it difficult to monitor as students are able to find places to hide. He confirmed that an average 3% of students across the locality are 'opting-out' of lessons.
- h. Governors **asked** if the choice to avoid lessons was specifically due to the teacher - student relationship and how is this managed? The AHT explained the Restorative

Justice process which takes place when an issue is identified, over 250 conversations have taken place and all with the message that the expectation is to attend every lesson, this process allows students to reflect on their choices. Where persistent lesson avoidance is beyond the RJ process, external support is engaged.

- i. Persistent Disruptive Behaviour (PDB) requires parental engagement and support, this can be variable and obviously impacts on the outcome of child behaviours improving. The AHT confirmed that there is an increase in seeing visible but ineffective parenting, with external systems lagging. It can be a challenge to support a child effectively when they are not cooperating, despite the home school agreement being signed there is evidence that this is not being adhered to by both parents and students. However, the AHT wished to highlight that there are many positives following tough issues with students but would like the **board to be aware** that persistent disruptive behaviour does not have a short term solution.
- j. Governors **asked** about the students' negative attitude toward the options for Languages having an impact on behaviour in that area. SLI reported that there is gradual overall improvement in this area given that the number of GCSE students has risen from 29 to approximately 150, explaining that it has taken time for the new curriculum to be supported by the relatively new subject leader and new staff in the department. It was **confirmed** that year 10 is more engaged.
- k. Governors who have recently visited the school for learning walks **reported** that the behaviour has been impressive, acknowledging that there will always be a small number of students who have difficulties. The AHT **concluded** that until the school is at Planned admission numbers (PAN), there is no choice on who can join the school.
- l. Governors **thanked** AHT for his report and time which has been extremely helpful, they **acknowledged** that it is a tough role to be responsible for. (AHT left the meeting)

FINANCE

11. The figures have been shared on the GVO in advance of the meeting. The BM reports that the green section shows potential / predicted end of year balances for each cost centre, however as usual I should stress that these are *predicted balances* based on current information and there may be other costs that I am unaware of that may impact before year end.
12. Balances to be ring fenced are set to zero and have been excluded from the Revenue total: PP (yellow), PPCLA, (mauve), Bursary (orange), Covid (blue). these have been totalled at the bottom under the revenue balance.
13. It should be noted that PP (yellow) is overspent - this includes PP Vocational (alternative provision college places), which pushes the global PP overspend to £4,600. This needs to be met from the revenue budget.
14. All other 'specialist' banker balances will also need to be re-assigned (School Games Coordinator, lunch monies etc) and have been set to zero too.

15. The exception to this is the lettings income which will be offset against the revenue shortfall, thereby reducing the deficit. Currently this stands at (£44,434).
16. Departmental overspends have been highlighted in pink. Food and H&S are high due to late exam charges. PE is also high and JCO has been asked to check her cost centre printout to examine why this has happened.
17. The release of the Accumulating Fund has been approved by WSCC and should come down on the final data exchange. This has been included in the figures and is currently showing as 'pending virement'.
18. **Schools Financial Values Standard** The governors approved the SFVS and the Chair Signed the document.
19. The BM reported that there were nil returns for the related party transactions.

HEADTEACHERS REPORT

20. Governors received the attached report in advance of the meeting and the following items were discussed at length with associated questions;
21. Staff Restructure update- there has been some ongoing discussions with support staff roles and suggested proposed changes
22. No concerns regarding the process have been raised by the Union Reps
23. Understandably there has been some upset and anxiety among staff.
24. The HT **reported** that since sharing his report, he has received a resignation from one of his Deputy Headteachers, who has been successful in securing a Headteacher post in East Sussex. The school will seek to recruit his replacement with a slight job description change to allow a better dichotomy between the two Deputy Headteachers.
25. Governors were **reassured** to learn the contractors responsible for the H&S incident have accepted fault.
26. Section 106 Monies - The HT **confirmed** he is in regular communication with WSCC regarding the delays in releasing the funds to spend on improving the school site for the students, this is ongoing and he hopes to bring better news to the next meeting.

DISADVANTAGED STUDENTS

27. Governors were reminded to review the Pupil Premium Plan on the GVO and submit any questions - it was **confirmed** that there are currently no questions from the board.

HEALTH & SAFETY

28. There were no urgent matters to report that were not already in the HT's report.

CHAIRS ACTIONS

29. The Chair **reported** that she and the HT had met with Bishop Luffa Learning Partnership to look at working collegially together across some of our curriculum areas. It was explained that this would help both schools and be mutually supportive.
30. Governors **asked** if this is a way of gauging if the two schools can work well together and also wondered if this was a route into soft academisation? - The Chair **confirmed** that a working group will monitor the impact and outcomes over the Summer and Autumn terms, and that **no decision** to formally move to an academy had been made.
31. Governors **expressed** their concern over the number of big changes the school is currently facing and **acknowledged** that staff will be anxious.
32. The Chair reported that there will be a meeting next Thursday at the front of school with WSCC Highways to survey the area of Station Road and Greenwood Drive at pick up time, with a view to solutions being considered to improve the road and footway at the front of school.

GOVERNORS ACTIONS AGAINST THE SIP

33. Governors had no immediate plans to report.

LINK GOVERNOR REPORTS

34. The following reports (attached) were reviewed and approved by the board with the following comments;
- i. Computing
 - ii. Safeguarding - *Complimentary about student and staff approach*
 - iii. Science - *Appreciate the hard work from the staff to better engage students studying Triple Science.*
 - iv. SEND - *Governors acknowledge that there is an immense amount of work teachers have to accommodate the wide variety of students in class, staff do an immense job!*
 - v. Learning Walk - *Governors were impressed with the positive behaviour seen and appreciated being able to see holistic approaches in action*
 - vi. Finance

ADVENTUROUS/OVERNIGHT/OVERSEAS TRIPS

35. Chair reported that she had approved a Climbing Trip to the K2 which forms part of the GCSE PE practical exam. 12 students to take part at a cost of £18.00 per student.

SURVEY STAFF/STUDENT

36. Annual survey to be discussed at next meeting

ACTION: AGENDA ITEM

GOVERNOR TRAINING

37. Governors were thanked for completing the training and submitting their certificates. A reminder for all governors to complete at least one online training session per term. The Chair recommended the most recent WSCC PREVENT session for all to complete. **ACTION: ALL**

POLICIES

38. The following policies were reviewed, discussed and ratified;

- i. Access Equality and Equity Policy
- ii. Pay (Teachers) Policy
- iii. Performance Development Policy - *(HKN to share with the board the CPD offer 2023-24)*
- iv. SEND Policy

AOUB

39. TAS 50th Year working group first meeting 27th March at 3.30pm

40. Empowerment Awards evening 17th July 5.30-8pm plea to governors to attend please

NEXT MEETING

Wednesday 22nd May 5pm in L11

Schedule for 2024-25 meetings was also circulated.

Meeting closed 18:20 hrs