

# Learning at The Angmering School

## Ambition Respect Courage

	EXCELLENT ABOVE EXPECTED	GOOD AT EXPECTED	IMPROVEMENT NEEDED BELOW EXPECTED	CONCERN SIGNIFICANTLY BELOW
PROGRESS				
Learning Attitudes	<ul style="list-style-type: none"> <li>Shows a high level of ambition, dedication and enthusiasm in lessons.</li> <li>Willingly seeks 'next steps', takes risks to further their learning.</li> <li>Takes a major part in lessons and is a good role model.</li> <li>Can take the lead for their own learning and give support to others.</li> <li>Consistently on task.</li> <li>Never needs to be reminded about expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a positive attitude towards their own learning.</li> <li>Takes an active role in all activities within the lesson.</li> <li>Asks relevant questions and volunteers answers.</li> <li>Rarely off task.</li> <li>Rarely needs to be reminded about expectations.</li> <li>Perseveres and shows courage when the work is challenging.</li> <li>Responds positively to feedback, improving and developing their work.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally asks questions or offers answers.</li> <li>Often passive in group activities and in learning overall.</li> <li>Needs reminding of expectations, including punctuality.</li> <li>Does not always have the necessary equipment for the lesson.</li> <li>Makes a limited response to feedback with little or no further development.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a poor attitude to learning.</li> <li>Creates a negative effect on the learning environment for others.</li> <li>Consistently fails to bring the basic equipment needed to lessons.</li> <li>Responds to feedback negatively and makes little or no effort to improve.</li> </ul>
Effort - Quality of Work	<ul style="list-style-type: none"> <li>Dedicated and strives to produce work which is over and above what is expected.</li> <li>Works hard to produce work and completes tasks to a high standard.</li> <li>Consistently makes very good progress.</li> </ul>	<ul style="list-style-type: none"> <li>Shows enthusiasm for the subject.</li> <li>Tries hard to produce work to the best of their ability and makes expected progress.</li> </ul>	<ul style="list-style-type: none"> <li>Completes most of the work set in lessons but does not always make progress.</li> <li>Easily loses concentration in lessons.</li> <li>Needs to be reminded to remain on task.</li> <li>Work is rushed and lacks detail, maybe incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently fails to produce appropriate work and makes little or no progress.</li> <li>Reluctant to complete work in lesson.</li> <li>Often off task even when encouraged to remain on task by the teacher.</li> </ul>
Home Learning - Working Independently	<ul style="list-style-type: none"> <li>Consistently produces home learning of a standard above what is expected of them.</li> <li>Seeks to further knowledge of topics by participating in additional research.</li> </ul>	<ul style="list-style-type: none"> <li>Meets deadlines for home learning and classwork.</li> <li>Consistently produces all work to the expected standard.</li> </ul>	<ul style="list-style-type: none"> <li>Usually meets home learning and classwork deadlines but due to lack of effort often does not produce work to the expected standard.</li> </ul>	<ul style="list-style-type: none"> <li>Misses home learning and classwork deadlines or consistently fails to produce work to the expected standard.</li> </ul>