



Welcome to 7 Weeks In Parents and Carers Evening



Please scan the QR code to complete a Y7 feedback form.

Welcome to 7 Weeks In Parents Evening

- Thank you!
- Back to 'normal' (for the first time since year 3!)
- Ambition, Respect, Courage - do your best and be kind.
- Challenge, questioning and sequencing - skills and knowledge.

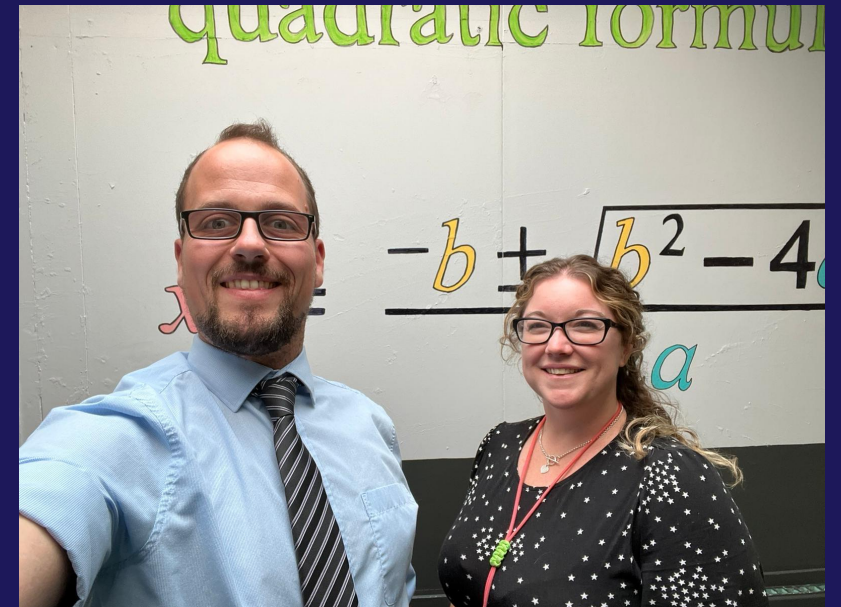
What will bring me success by the time I get to year 11?

- Being here!
- Reading a lot.
- Doing your homework.
- Testing your knowledge and practicing skills.
- Responding to and reflecting on feedback.
- Learning new vocabulary.
- Engaging with extra-curricular and leadership opportunities.
- Expanding your window of tolerance.
- Speaking to us when the chips are down.

Mathematics at the Angmering School

Subject Leads:

Mrs K Abbott and Mr D Northwood



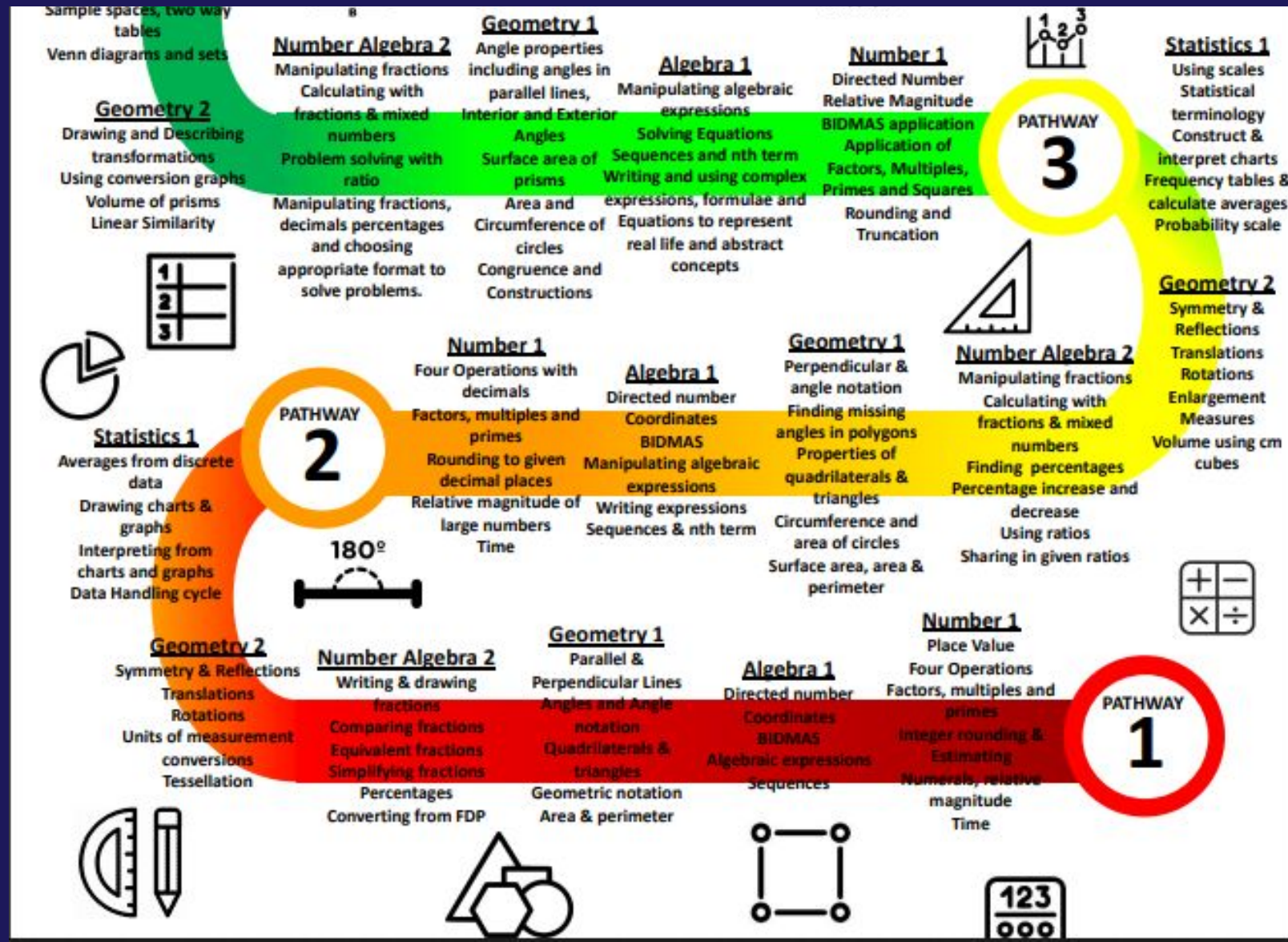
Mathematics at the Angmering School

Our Strategy

- Mixed ability for Autumn 1
- Set for Autumn 2 to ensure they are on the correct pathway for progression
- 2 mini assessments a half term
- End of year Assessment



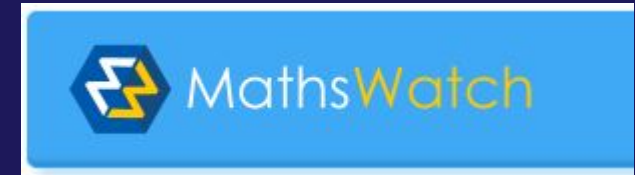
Mathematics at the Angmering School



Mathematics at the Angmering School

Homework:

- Set every week on mathswatch
- Should take no more than 30mins
- Has videos attached to help when they get stuck
- Homeworks are on topics they have been taught in school



A screenshot of the MathsWatch homework interface. At the top, a blue header bar contains the text "AUT N1 P6 Upper and Lower Bounds" and a yellow button with a left-pointing arrow and the text "Return to Assigned Work". Below the header is a navigation bar with a tab labeled "Overview" and a series of numbered buttons from 1 to 9. Buttons 1 through 7 are green, while buttons 8 and 9 are yellow. The main content area displays the title "AUT N1 P6 Upper and Lower Bounds" and "9 questions, 25 marks". Underneath, a section titled "Helpful Videos" contains two rows. The first row shows "Clip 155 Error Intervals" with a yellow "View One Minute Maths Video" button and a blue "View Video" button. The second row shows "Clip 206 Upper and Lower Bounds" with similar yellow and blue buttons. At the bottom of the interface, there are two buttons: a green "Begin Homework" button and a white "Print Questions" button with a grey border.

Mathematics at the Angmering School

Feedback:

- Feedback is given on mathswatch
- Students are expected to respond
- Students can use this to get support from us

I don't know this one

If you round each of the numbers.
If your number is in the hundreds, round to the nearest hundred.
If your number is in the tens, round it to the nearest 10.
If it's less than 10, round it to the nearest unit.
You should then be able to estimate the answer without needing a calculator.
If I had 843×18
this would round to 800×20 and this would be worth 16 000
If you have a fraction, work out the top first and then divide the answer by the number on the bottom. Don't forget to round all the numbers first. HOpe this helps:)

I just don't know how to have b I try my best but I don't know how to do it

Well done on part A [redacted] excellent work.

For B: The top calculation will round to 40×50
The bottom calculation will round to 4×5
Working out the top we'll get 2000
Working out the bottom we'll get 20
The final step will be to divide 2000 by 20
I hope this helps.
You've done really well [redacted] and kept going. This is an EXCELLENT attitude to your work:) 🙌😊👏

I did all of it

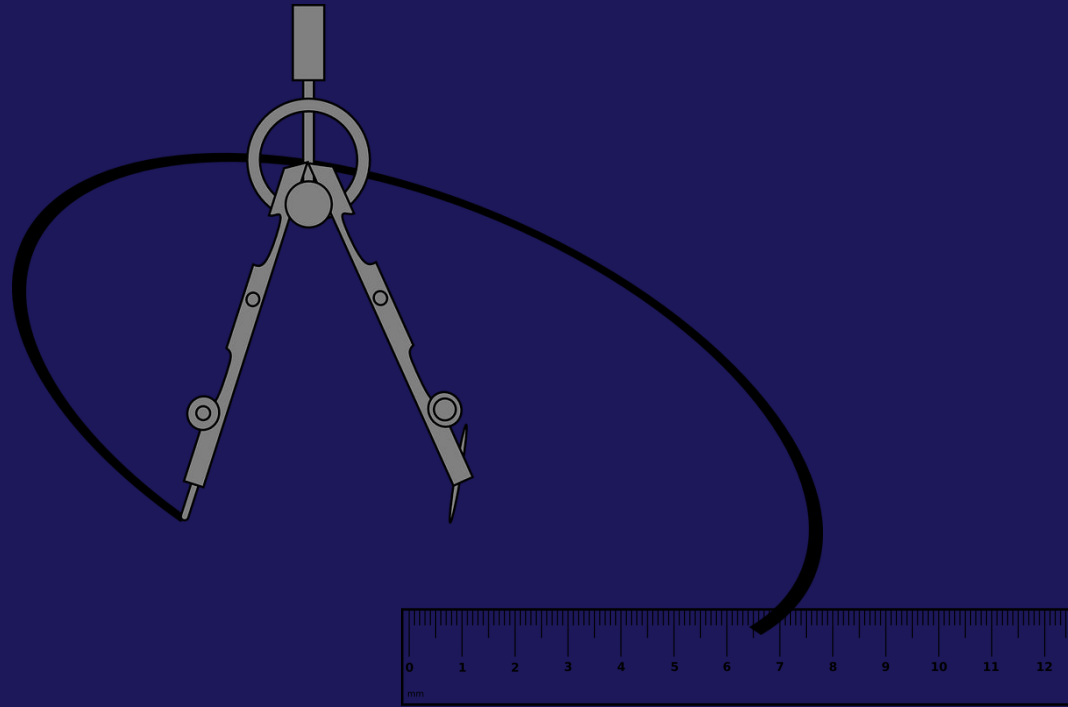
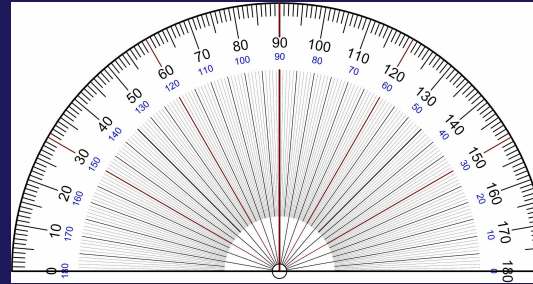
Thank you I done all my homework

I get it now

That is BRILLIANT!
You deserve this success!!

Mathematics at the Angmering School

- Equipment
 - Calculator
 - Ruler
 - Protractor
 - Compass



CASIO

fx-83GT X

CLASSWIZ

x	f(x)	g(x)
1	4	-4
2	1	-2
3	0	0
4	1	2

-2

SHIFT ALPHA MENU SETUP ON

OPTN x^3 Abs \log_{10}

$\frac{\square}{\square}$ $\sqrt[n]{\square}$ $\sqrt{\square}$ $\sqrt[n]{\square}$ 10^{\square} e^{\square}

$\frac{\square}{\square}$ $\sqrt{\square}$ x^2 x^{\square} log ln

A FACT B $x!$ C \sin^{-1} D \cos^{-1} E \tan^{-1} F

(-) $\square \square \square$ x^{-1} sin cos tan

RECALL \leftarrow $\square \square \square \square \square \square \square \square$ M- M

STO ENG () $S \leftrightarrow D$ M+

RESET INS UNDO OFF

7 8 9 DEL AC

nPr nCr

4 5 6 \times \div

Pol Rec

1 2 3 + -

Rnd Rnd# RndInt π e % \approx

0 \cdot $\times 10^x$ Ans =

Mathematics at the Angmering School

Supporting your child with Mathematics

- If they need your help, do home learning with them, not for them! encourage watching the videos to help.
- Ensure they are fully equipped for their maths lessons
- Re-assure them that there is no-one who “can’t do maths”
- Talk about maths

Welcome to 7 Weeks In Parents Evening

English

Miss A Melody - Head of KS3 English

Dear Miss Melody,

I taught George in year 8.

Thank you for the letter we received. My name is Emily, I have an older brother called George in year ten, he also goes to Angmering! I also have a small syrian hamster called Noodle, she is really cute but extremely cheeky. I'm half Taiwanese (Taiwan is a small island next to China) and half English. I'm very passionate about football, piano and art.

Throughout English, I want to use a wider range of vocabulary, I have a bit of an issue using longer words but I'd like to try. This is definitely something we can work on.

My hamster really likes cheese, she nibbles my cheese strings all the time! Also, she runs around like a headless chicken at night. She is crazy! She sounds like my cat!

I want to sit further towards the back of the class, it doesn't have to be right at the back but it's just a preference. I'll try and accommodate this. Why do you prefer the back?
Yours sincerely, Emily.

2. My hopes ^{for} in english
3. My hobbies
4. books

Dear Miss Melody,

After reading your letter, I am ~~excited~~ very excited to be apart of your class. I'm very pleased.

My name is Luca, I live in Angmering so my house is only a 5 minute walk from school. I live with my brother (who is now in year 8) and my parents. I have two cats called Wiber and Bert; who are brothers. I have two cats, too!

My hobbies include: football, gaming and maths. I play for a football team and my favorite team is Liverpool.

My hopes for English this year are to make myself proud with my writing and to improve my handwriting - I think your handwriting is good already.

I think you have set some good targets for yourself. I am looking forward to meeting you!

English at KS3 – where are we now??

Autumn Term 1: The Importance of Place

Skill focus: creative writing

- Bridging gaps between KS2 and KS3 whilst introducing new language devices and writing skills.

End of unit assessment:

- Writing a descriptive narrative using 'Drop, Shift Zoom In, Zoom Out'. Students will receive feedback from their class teacher.



Autumn Term 2: Memoirs

Skill focus: non-fiction writing

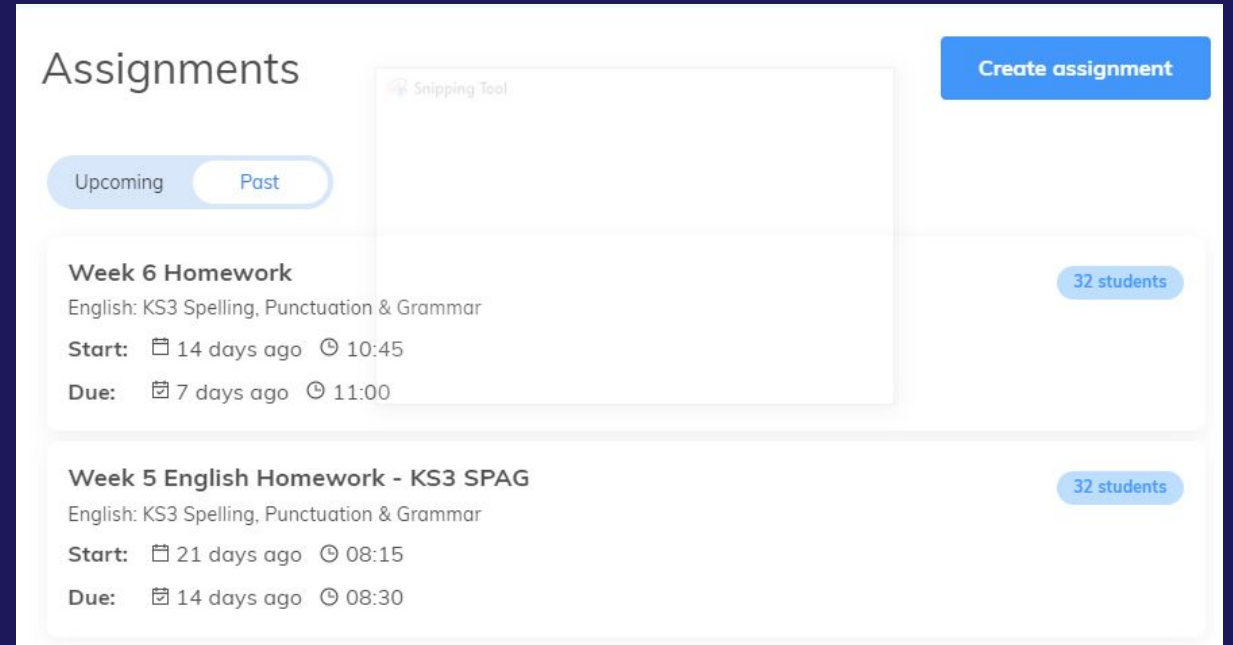
- Consideration of the different forms of writing
- Who is the audience?
- What is the purpose?

End of unit assessment

- Writing a memoir

English at KS3 – learning at home

- Homework for Autumn Term 1 has been focussed on SPaG and set online using **Seneca**.
- Student feedback has been mixed – some students have appreciated the instant feedback. Others have found the website difficult to access.
- Homework for Autumn Term 2 to be set using a **homework booklet**, allowing students to complete tasks in Google Docs or by hand.



The screenshot displays the 'Assignments' section of the Seneca platform. At the top right is a blue 'Create assignment' button. Below the title are two tabs: 'Upcoming' (selected) and 'Past'. A 'Snipping Tool' watermark is visible in the top right of the main content area. The first assignment is 'Week 6 Homework', categorized as 'English: KS3 Spelling, Punctuation & Grammar', with 32 students. It shows a start time of 10:45, 14 days ago, and a due time of 11:00, 7 days ago. The second assignment is 'Week 5 English Homework - KS3 SPAG', also in 'English: KS3 Spelling, Punctuation & Grammar', with 32 students. It shows a start time of 08:15, 21 days ago, and a due time of 08:30, 14 days ago.

Assignment Title	Subject	Students	Start Time	Start Date	Due Time	Due Date
Week 6 Homework	English: KS3 Spelling, Punctuation & Grammar	32 students	10:45	14 days ago	11:00	7 days ago
Week 5 English Homework - KS3 SPAG	English: KS3 Spelling, Punctuation & Grammar	32 students	08:15	21 days ago	08:30	14 days ago

English at KS3 – learning at home

How can families support students?

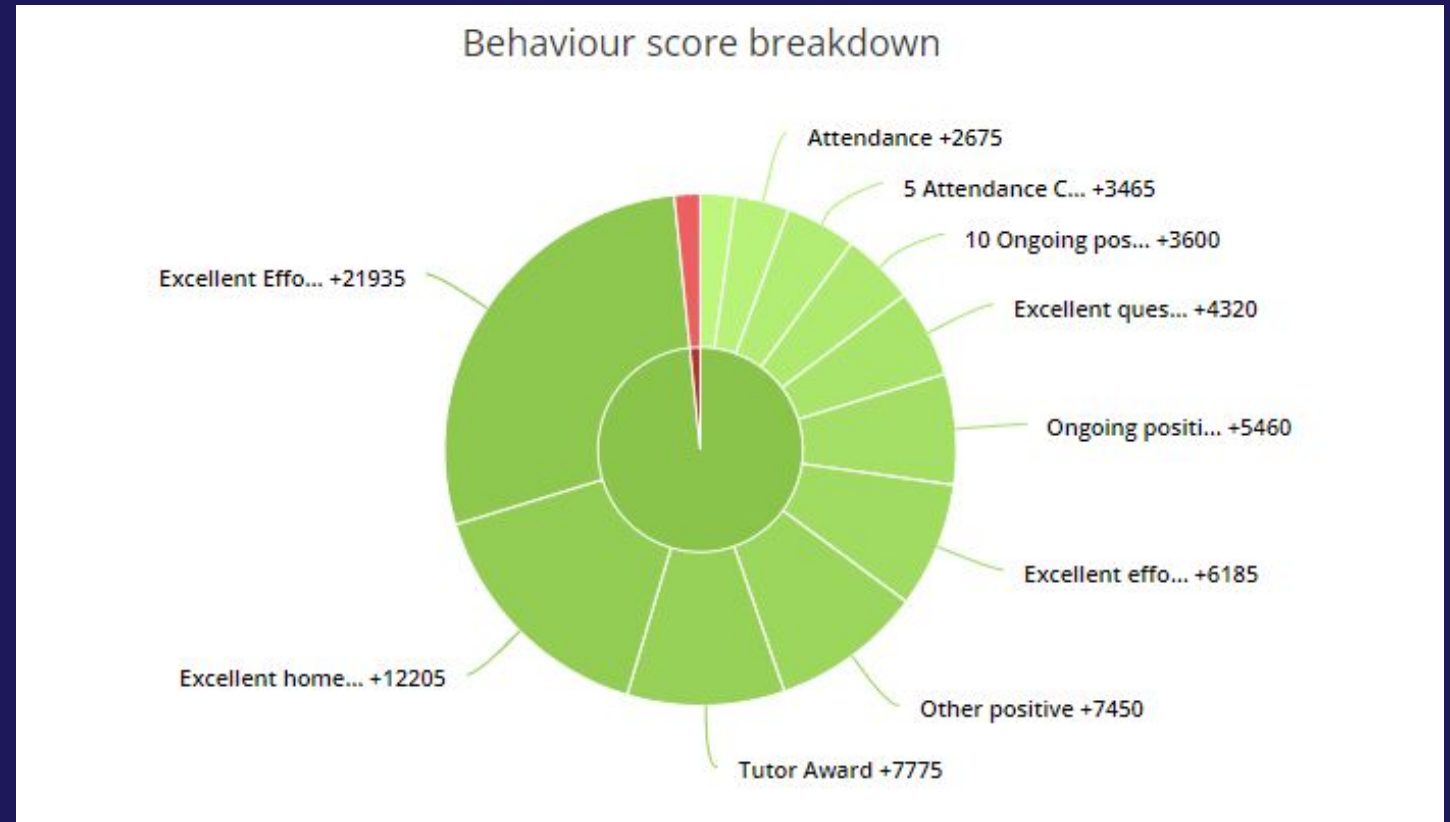
- **Reading!** Everything from books to blogs to newspaper articles.
- **Discussions and debates** - forming opinions and practicing oracy skills.
- **Writing** at home - many students do not pick up a pen at all over the weekends and holidays. Perhaps students could be encouraged to write a journal? 'To Do' lists? Letters to relatives and friends?
- **Space.** Ensuring that your child has quiet place to read and complete homework without distractions.
- **Library** - encourage your child to access their local library and the library here at TAS.



The Story so far...



Pastoral Team Support



76795 credits
Including...

Credits:Debits
98%

21935 for work in
class

The Story so far...

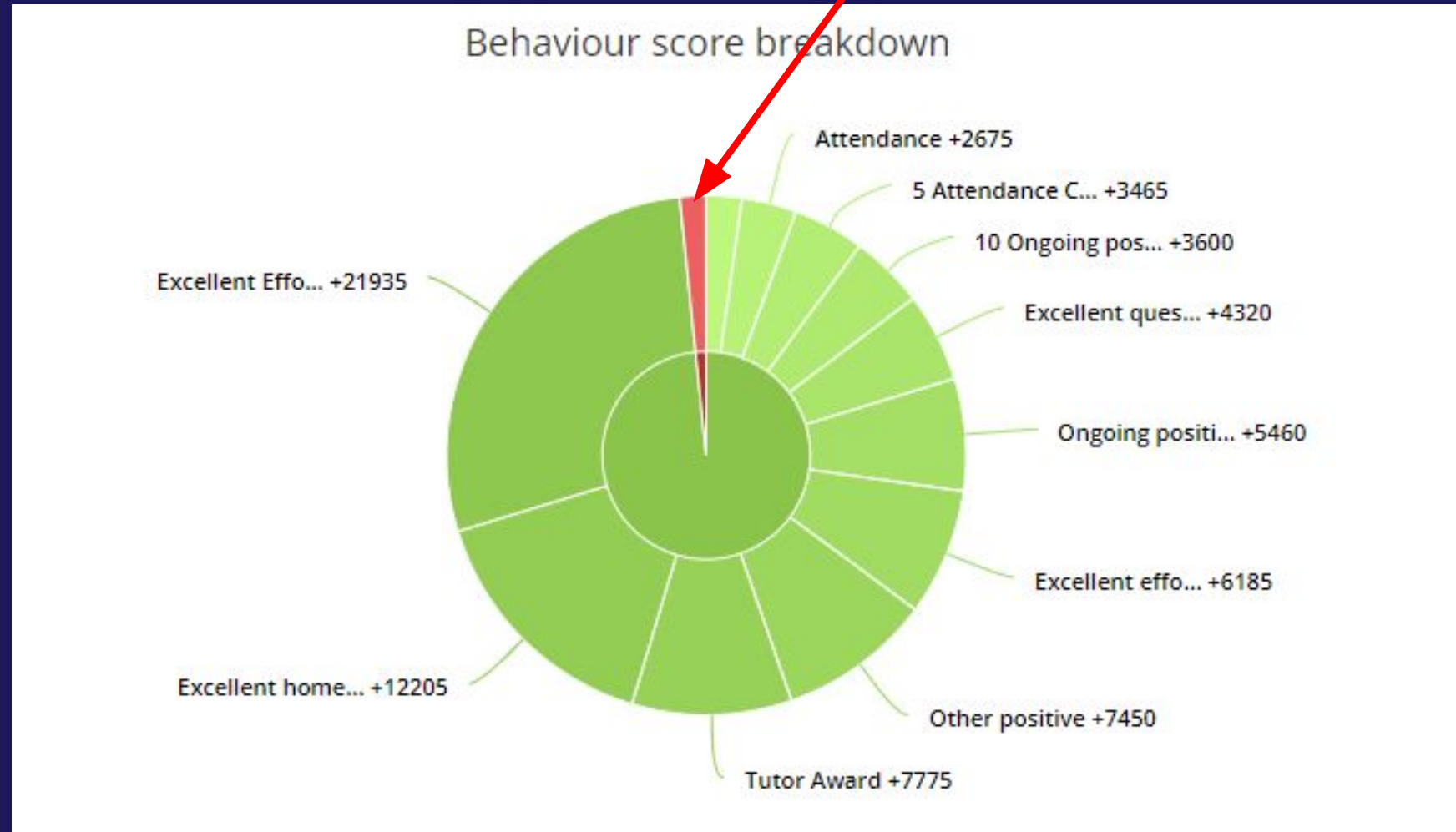
1267 debits –
easy to avoid!

*Make sure all
uniform is correct and
named

*Have the correct
equipment including
more than 1 pen, PE
kit and DEAR book

*Mobile phones – on
site, out of sight

*Work hard in class



Key dates for 2022-2023

Assessment Window – w/b 23rd January

Reports to parents – w/b 6th February

Tuesday 7th March – Parent Consultation Evening

Exam Week – w/b 19th June

Reports to parents – w/b 17th July