

**Friday 11th  
October**

Dear parents/carers and students,

### **How much do you know about our amazing Sixth Form College?**

If your child is still in Key Stage 3 you may not have given much thought to their post-16 choice of college yet. Hopefully if your child is now in Key Stage 4 this is firmly on your radar and you are starting to discuss their plans with them. Whichever camp you are in, we would like to remind you about the excellent Angmering Sixth Form College which shares our site and most of our staff!

The Sixth Form is now under the leadership of Mrs Knox who has ambitious plans to further develop the breadth and depth of both the curriculum and extra-curricular offer. She is very keen to spread her vision and we are holding an Open Evening for the Sixth Form on **Thursday 24th October between 4:30 and 7:00 pm**, details will be sent to all parents/carers shortly. Whatever age and stage your child is at we would welcome you along so that you can find out about the quality of the offer and the experiences of students past, present and future!



**High Expectations; High Support**

### **Some clarity on toilets**

A number of parents have asked us to clarify how we manage student access to toilets during the school day. Given that access to a toilet is a fundamental right, this is a reasonable request which I am happy to respond to. The following gives an overview of our policy and practise regarding students using the toilets during the school day.

- The main toilet block (the Superloo) has 27 toilets and is located centrally. This remains open throughout the school day and is staffed at break and lunch times in order to manage any queues
- Other toilets are available in F block (one set on each floor), C block (for Sixth Formers), the LNC (for LNC students), in PE and Dance
- Students are encouraged to access the toilets before or after lessons whenever possible so as to reduce the impact on their learning. The line which we use with staff and students is that a lesson time toilet visit should be “the exception rather than the rule”.
- Nevertheless, students who require the toilet during a lesson can ask their teacher and will be given a yellow lanyard (to show duty staff around the site that a member of staff is aware of them being out of class). They return the lanyard to the teacher on their return to class.

The only additional nuance to our site is that the F-block is out of bounds at break and lunchtime because it houses our science department. The science technicians use students’ break times to move chemicals and other equipment between the labs and preparation areas. The presence of students in the corridors during these manoeuvres would represent a health and safety risk, hence the need to close the area to students at these times. F block toilets are however available during lesson time (and before and after school).

### **Walking, Talking Mocks (Year 11)**

The English, maths and science teams have started to offer an excellent opportunity to Year 11 students after lessons. They are running ‘Walk, Talking Mocks’ in the main hall. This involves a teacher talking through an exam paper and provide model answers and associated notes. Students follow the teacher (with their own copy of the paper) and can leave with a fully completed ‘perfect’ paper, alongside their own comments. These are open to all Year 11 students and the schedule has been shared with them all (and can be seen below). Please encourage your children to attend. They are really powerful sessions.

### Year 11 WALKING TALKING MOCK SCHEDULE 2024-25

MATHS	THURSDAY	12 SEPTEMBER	MATHS	THURSDAY	16 JANUARY
SCIENCE	MONDAY	16 SEPTEMBER	SCIENCE	MONDAY	20 JANUARY
ENGLISH	THURSDAY	26 SEPTEMBER	ENGLISH	WEDNESDAY	29 JANUARY
MATHS	THURSDAY	3 OCTOBER	MATHS	THURSDAY	27 FEBRUARY
SCIENCE	MONDAY	7 OCTOBER	ENGLISH	WEDNESDAY	5 MARCH
ENGLISH	WEDNESDAY	16 OCTOBER	SCIENCE	MONDAY	10 MARCH
SCIENCE	MONDAY	4 NOVEMBER	MATHS	THURSDAY	20 MARCH
MATHS	THURSDAY	28 NOVEMBER	ENGLISH	WEDNESDAY	26 MARCH
ENGLISH	WEDNESDAY	4 DECEMBER	SCIENCE	MONDAY	31 MARCH
SCIENCE	MONDAY	9 DECEMBER	MATHS	THURSDAY	25 APRIL
MATHS	THURSDAY	19 DECEMBER	SCIENCE	MONDAY	28 APRIL
ENGLISH	WEDNESDAY	8 JANUARY	ENGLISH	WEDNESDAY	7 MAY

### My Child At School (MCAS) App - your window into your child's school day

As many of you will already know we are now using BromCom in school to log every student's attendance, rewards and sanctions. If you have not already done so please ensure that you have the MCAS app installed on your phone/tablet/PC so that you can stay informed about how your child is doing in school. If you are not already set up and using the system please click here to [visit the school website](#) for further information and guidance.

We are now communicating all of the homework on the MCAS platform, this allows you to see what has been set for your child so that you can monitor their work at home. The completion of homework is tracked by the class teacher and they will add a 'C1' (consequence) to the MCAS system if any homework is not completed. Please do not worry if MCAS states that homework is **'not handed in'** as we are not using the MCAS system to track completion. If your child does not receive a 'C1' sanction you can assume that they are completing their homework to the required standard.

If you have any feedback on the new system we would be grateful to receive it through the usual email channels. Many thanks for your support.

### Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. Many thanks for your consideration.

Thanks for your continued support,



Simon Liley, Headteacher

# Student and Community News

## WaterAid visit

Our Geography department welcomed a visitor from WaterAid this week. A group of invited students participated with an eagerness to engage on the important issues surrounding global water challenges.

The students demonstrated a strong understanding of the material and collaborated well with one another, asking insightful questions and contributing thoughtful ideas throughout the session. It was wonderful to see their curiosity and interest in such a meaningful topic!



## Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please [click here](#) to see this weeks Bulletin.

[Link to The Student Bulletin](#)

# Diary Dates

- **15/10/2024 Year 7, 7 Weeks In Meeting**
- **22/10/2024 Year 11 Parents Information Evening (invite only) -**
- 23/10/2024 LNC Open Evening / Race Night
- 24/10/2024 6th Form Open Evening
- **28/10/2024 - 1/11/2024 Half-Term Week**
- 05/11/2024 Y7 Winchester Science & Planetarium Trip
- 11/11/2024 - 22/11/2024 Y11 Mock Exams
- 13/11/2024 Y10 Consultation Evening
- 15/11/2024 Children In Need 2024
- 28/11/2024 LNC Xmas Market

# Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
<b>Year 7 Key Contacts</b>		
Mrs Jones & Mrs Moxham (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a> <a href="mailto:smoxham@theangmeringschool.co.uk">smoxham@theangmeringschool.co.uk</a>	(01903) 778323 and (01903) 778331
Miss Pegden (Head of Year 7)	<a href="mailto:npegden@theangmeringschool.co.uk">npegden@theangmeringschool.co.uk</a>	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a> <a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778341 (01903) 778389
<b>Year 8 Key Contacts</b>		
Mrs Jones & Mrs Moxham (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a> <a href="mailto:smoxham@theangmeringschool.co.uk">smoxham@theangmeringschool.co.uk</a>	(01903) 778323 and (01903) 778331
Mr Middleton (Head of Year 8)	<a href="mailto:mmiddleton@theangmeringschool.co.uk">mmiddleton@theangmeringschool.co.uk</a>	(01903) 778339
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778341
<b>Year 9 Key Contacts</b>		
Mrs Jones & Mrs Moxham (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a> <a href="mailto:smoxham@theangmeringschool.co.uk">smoxham@theangmeringschool.co.uk</a>	(01903) 778323 and (01903) 778331
Mrs Wyatt (Head of Year 9)	<a href="mailto:swyatt@theangmeringschool.co.uk">swyatt@theangmeringschool.co.uk</a>	(01903) 778303
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 772341
<b>Year 10 Key Contacts</b>		
Mrs Jones & Mrs Moxham (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a> <a href="mailto:smoxham@theangmeringschool.co.uk">smoxham@theangmeringschool.co.uk</a>	(01903) 778323 and (01903) 778331
Mrs Fillery (Head of Year 10)	<a href="mailto:jfillery@theangmeringschool.co.uk">jfillery@theangmeringschool.co.uk</a>	(01903) 778311
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 11 Key Contacts</b>		
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Mrs Hook (Head of Year 11)	<a href="mailto:lhook@theangmeringschool.co.uk">lhook@theangmeringschool.co.uk</a>	(01903) 778338
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389

# Key Contacts for parents/carers

## Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	<a href="mailto:hknox@theangmeringschool.co.uk">hknox@theangmeringschool.co.uk</a> <a href="mailto:pcarroll@theangmeringschool.co.uk">pcarroll@theangmeringschool.co.uk</a> <a href="mailto:edavies@theangmeringschool.co.uk">edavies@theangmeringschool.co.uk</a>	(01903) 778356 (01903) 778391 (01903) 778394
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Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)




## Should I keep my child off school?

### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek





SCAN ME

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

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# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

## 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

## 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

## 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

## 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

## 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

## 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

## 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

## 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

## 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are **not** toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

## 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

## Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday®

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>