

Friday 14th
February

Dear parents/carers and students,

Many thanks for all of your hard work (students) and support (parents/carers) over the past half term. It has been a very busy time in school with our exam year students (Years 11 and 13) starting the build up to their summer exams and a number of excellent events happening across the school. I hope that you all manage to spend some quality time with your children over the half term break.

Action Your Potential! Free Parent/Carer Webinars

We are delighted to be working with the team from Action Your Potential (AYP) who are using their knowledge of neuroscience to support our students' study habits and well-being. They are initially working with Year 11 students but will be moving on to work with other students as the year progresses.

If you would like to know more about your child's brain and how to support their well-being and learning please **click on the link below** and then hit the yellow button to **'sign up here for the whole series'**. If you have any questions please do not hesitate to contact us. Thanks for your support.

[AYP Parent/Carer webinars](#)



Building Amazing Brains

In these webinars Andrew Wright from Action Your Potential will offer all of our wonderful parents and carers a window on the world of the developing human brain. Being a parent is the toughest job in the world. The aim of these webinars is to help parents and carers to explore:

- 6th March - How Our Brains Are Set Up
- 13th March - Resilience and Regulation, How A Brain Learns To Soothe Itself
- 20th March - Parenting Style v Brain Development - What We Know
- 27th March - Be a NeuroNinja Parent

✳️ Thursday's at 8pm - 45 mins + 15 mins Q&A

Sign up here for the whole series

AYP
Action Your Potential

The poster features a central illustration of a large, colorful brain with various parts labeled, set against a background of a hot air balloon and a rocket ship. The text is written in a hand-drawn, colorful style.

Upcoming Roadworks (Station Road) To Be Aware Of

Between the 17th and 25th February there will be gas works undertaken in Station Road, near to the Blue Star roundabout. There will be temporary traffic lights which will cause congestion at busy periods. Please allow for possible delays on journeys to and from school, thank you.



Ham Manor Estate - Gas Works at Crossroads

We have been advised that contractors are currently on site at the Ham Manor estate completing work to replace the old cast iron gas pipework. They are now at the point of completing works to the crossroads between East Drive, West Drive, Ham Manor Way and South Drive. In order to complete those works, they now need to do this under a closure with 3-way temporary lights in place and this is due to commence from Monday 24th February 2025, for approximately 2 weeks.

We are aware that some of our students use the estate (East Drive and South Drive) as a cut through to Sainsburys on the A259. We would strongly suggest that for the duration of these works the children do not come through the estate roads and instead use the footpaths to go around the estate via the roads, thank you.



The Angmering School is 50!

This year marks 50 years since the school opened for students and we are planning a celebration on 5th July when we will be looking back at all of the highlights of the first 50 years of our school. If you attended the school please keep a lookout for our social media feeds over the next few months because we will be asking members of the community for memories and images of the school over the years. We are hoping to put together an exhibition of the changing face of the school since 1975!

Please get digging through those old photos and scrapbooks (remember those?) and watch this space for further details.

Potential Funds from Tesco (please give us your votes!)



We are delighted that we have been successful and our project has been chosen to be put forward to a **customer vote** in Tesco stores.

The project with the highest number of votes across our local area will receive £1,500, the second placed project £1,000 and the third placed project £500. Any of these amounts will be a huge benefit and we would be very grateful for the assistance.

The stores taking part in the voting on our **Wellbeing Outdoor Activities project** are listed below:

- Littlehampton Finisterre Express Express BN17 6RA
- Littlehampton Superstore BN17 5RA
- Rustington Express Express BN16 3DR

What happens next?

You can vote after making a purchase in a Tesco store, where you will be given **one token per transaction**. These should be placed in the boxes at the store entrance supporting the project. Voting will commence in store from Mid-January 2025 until the end of March 2025. **Thanks in advance for your votes!**

Think Pharmacy First

Most pharmacies in England are now providing the NHS Pharmacy First service which allows pharmacists to provide advice and where appropriate, supply NHS medicines for the following conditions:

- Earache (aged 1 to 17 years)
- Impetigo (aged 1 year and over)
- Infected insect bites (aged 1 year and over)
- Shingles (aged 18 years and over)
- Sinusitis (aged 12 years and over)
- Sore throats (aged 5 years and over)
- Urinary tract infections (UTIs) in women (aged 16 to 64 years)



If you have symptoms that suggest you may have one of these conditions, you can walk into a pharmacy and be offered a consultation with a pharmacist in a private consultation room.

Your GP surgery may also refer you to the service if you contact them but they believe it is appropriate for you to be seen by a pharmacist. If you have symptoms that suggest you have one of the above conditions, why not give the Pharmacy First service a try?

For more information, visit nhs.uk/thinkpharmacyfirst

School Phone Line for Student Absences

In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designed text number to 07860054571

Contacts for enquiries relating to absence

Year Group	Year Team Assistant	Direct Dial Numbers	Extension Numbers
Years 7, 8 and 9	Ms Lisa Jones	Tel 778323	323
Years 10 and 11	Mrs Sarah Silva	Tel 778331	331
Years 12 and 13	Mrs Pauline Carroll	Tel 778391	391

Walking, Talking Mocks (Year 11)

I would just like to remind you all that the Walking, Talking Mocks continue apace. They take place after school and provide an excellent opportunity for students to learn more about excellent exam technique and core subject content. These are open to all Year 11 students and the schedule has been shared with them all (and can be seen below). Please encourage your children to attend. They are really powerful sessions.

REMAINING YEAR 11 WALKING TALKING MOCK SCHEDULE 2025

MATHS	THURSDAY	27 FEBRUARY		SCIENCE	THURSDAY	3 APRIL
ENGLISH	WEDNESDAY	5 MARCH		MATHS	THURSDAY	25 APRIL
SCIENCE	THURSDAY	13 MARCH		SCIENCE	THURSDAY	1 MAY
MATHS	THURSDAY	20 MARCH		ENGLISH	THURSDAY	7 MAY
ENGLISH	WEDNESDAY	26 MARCH				

Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. It has also been noticed that parents/carers are not observing the Keep Clear markings at the main entrance; the area is therefore being patrolled by Arun Parking Enforcement Team because of their concern for pedestrian safety. Many thanks for your consideration.

Thanks for your continued support,



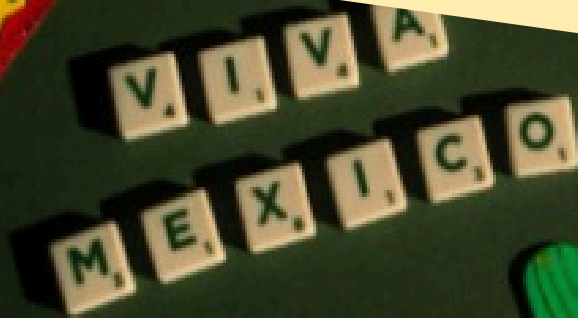
Simon Liley, Headteacher

We are also seeking donations for our prize hamper!

If you are able to donate a prize, or know of a business that may be interested in contributing, we would be grateful for your support. Please feel free to email us at

office@theangmeringschool.co.uk or drop your donation off at our main reception.

Thank you for your generosity!

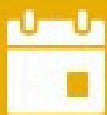


Nacho Average Quiz

Join us for a fun quiz night with Mexican themed food, nachos and friends!

Join Us for a Fun-Filled Evening of Trivia and Tacos!

£10 per person to enter the quiz - **Free food for participants**



Date: Feb 26th 2025



Time:

Doors open 6:30pm



Address:

The Angmering School
Station Road



Open to Teachers, Parents, Friends and Family

Tickets can be purchased Via ParentPay

Or emailing Lhook@theangmeringschool.co.uk

The Angmering School

PRESENTS

MUSIC MANIA

THURSDAY 6 MARCH 2025



THE ANGMERING SCHOOL
STATION ROAD BN16 4HH

DOORS OPEN AT 6.15PM
FOR A 6.30PM START



ADMISSION IS £3
PAYABLE THROUGH PARENTPAY

A huge thank you to the Arcade Knitters!

Last week we welcomed the Arcade knitters, a group of knitters and crocheters of all abilities, based in Rustington to our school.

Each year we nominate a local charity to support, and in 2024 they supported The Lavinia Norfolk Centre.

The Lavinia Norfolk Centre Charitable trust would like to express their profound thanks to the Arcade Knitters whose incredible donation allowed us to reach our target of £47,000 to purchase a poolpod system for our hydrotherapy pool. We are so excited about this piece of equipment as it will allow students to enter the pool with greater independence.

The Arcade knitters, a group which began in the Arcade wool shop, Littlehampton in 2006, and relocated to Parkside Church hall when the shop shut, meet on alternate Saturday afternoons in Littlehampton and at Rustington Methodist Church. Over the years the group has grown substantially averaging an attendance of 24. Money was raised by table sales of craft items, raffles and donations. For further information on the group contact Fran Jolly franjo@uwclub.net.



Student and Community News

Trip to CERN, Geneva

Last week Science staff took a group of students in Years 10, 12 and 13 to CERN (The European Organization for Nuclear Research) in Geneva. It is the site of the largest particle physics laboratory in the world.

They had a busy couple of days in a very cold Geneva - lots of walking, over 20,000 steps a day! On Thursday they visited the Museum of Art & History followed by a guided tour of the United Nations buildings. Students got to go inside and sit in the conference rooms that are used by UN delegates! They then walked down and saw the famous Jet d'Eau.

Friday was another busy day - History of Science Museum in the morning followed by a visit to CERN to view all the exhibits and watch a talk on how each layer of the hadron collider works. Saturday they took a water taxi over to the old town, visited Saint Pierre's Cathedral and managed some shopping before returning home! Many thanks to Mr Street and Miss McLellan for making it happen!



Congratulations!

Can you tell the difference between a Wren and a House Sparrow?

Congratulations to Lily-Louise, who has won the Library Spring Term Treasure Hunt. She correctly identified all ten garden birds in the pictures hidden around the Library.





FIRST AID, CPR & DEFIBRILLATOR TRAINING



**Come along to this FREE session and
learn how to save a life!**

PLUS: Learn how to give CPR and correctly use a defibrillator

**Saturday 8 March 2025
St. Margaret's Church Hall
10:00 – 11:30**

Places are limited and fill up quickly so book your place now
(contact Angmering Parish Council details below)



Get trained. Save a life. You'll be glad you did.

Angmering Parish Council

Tel: 01903 772124 Email: admin@angmering-pc.gov.uk

The Corner House, The Square, Angmering, West Sussex, BN16 4EA



**SAY THANK YOU TO A LOCAL SUPERSTAR
BY NOMINATING THEM FOR AN AWARD.**



Fred Rowley Award



Volunteer of the Year Award



Young Volunteer of the Year Award

To find out more, visit the link below or
contact the office for more information

<https://forms.office.com/e/nQLFuihT8W>

**Don't
miss your
chance to
nominate**

Closing date: 27 April 2025

01903 772124



admin@angmering-pc.gov.uk



Student and Community News

Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection.

Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact dbrown@theangmeringschool.co.uk to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM
CERTIFICATES NOW
AVAILABLE FOR
COLLECTION

Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

Vacancies

Diary Dates

- 17/02/2025 - 21/02/2025 Half-Term Week
- 25/02/2025 - Y7 Consultation Evening - early close of 1.35pm
- 26/02/2025 - Quiz Night! Doors open at 6.30pm
- 06/03/2025 - Music Mania Performance - Doors open at 6.15pm
- 10/03/2025 - 21/03/2025 Y13 Mock Exams
- 17/03/2025 - 04/04/2025 - Y10 Speaking & Listening Exams
- 18/03/2025 - Y10 GCSE Geography Field Trip, London
- 20/03/2025 - Y9 Booster Vaccinations

Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
Year 7 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Miss Pegden (Head of Year 7)	npegden@theangmeringschool.co.uk	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	sford@theangmeringschool.co.uk dohare@theangmeringschool.co.uk	(01903) 778341 (01903) 778389
Year 8 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mr Middleton (Head of Year 8)	mmiddleton@theangmeringschool.co.uk	(01903) 778339
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 9 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mrs Wyatt (Head of Year 9)	swyatt@theangmeringschool.co.uk	(01903) 778303
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 10 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Fillery (Head of Year 10)	jfillery@theangmeringschool.co.uk	(01903) 778311
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389
Year 11 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Hook (Head of Year 11)	lhook@theangmeringschool.co.uk	(01903) 778338
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389

Key Contacts for parents/carers

Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	hknox@theangmeringschool.co.uk pcarroll@theangmeringschool.co.uk edavies@theangmeringschool.co.uk	(01903) 778356 (01903) 778391 (01903) 778394
------------	---	--	--

Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)




Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek





SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

© Crown copyright 2022. Product code: MFC21EN. SA/AFRL. 2022. (APG Gateway number: 2021) 651

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



The National College



WE ARE RECRUITING IN ANGMERING

We are looking for people to join our team to provide our future generations with nutritional and tasty food

Benefits

- ✓ Term-time only
- ✓ Full training provided
- ✓ Learning opportunities including Apprenticeships available

Positions Available

Catering Assistant
25 hours
Assistant Chef-
30 hours

Email your CV to
6790-angmeringschool@caterlinkltd.co.uk

