

**Friday 14th  
June**

Dear parents/carers and students,

We are living in exciting times, with the media seeming to be dominated by election and football fever in equal measure. I am therefore delighted that we are hosting all of the local parliamentary candidates for a question and answer session on the 19th June (details below). This is a great opportunity for our students to ask direct questions to the representatives of the main parties and to explore what the impact of their various manifesto pledges will be for young people in England.

I am also delighted that all of the England football matches over the next few weeks appear to be evening kick-offs. This means I don't have to hear thousands of petitions from football mad staff and students to let them watch the matches instead of engaging in teaching and learning! Whatever your sporting or political affiliations I hope that the next few weeks go the way that you hope for.....

### General Election and Youth Matters Debate

Over the next few weeks, we will be using the General Election as a focus for learning about democracy and voting in our morning tutor and oracy sessions and will be holding a mock general election on the 4th July. In order to give our students the opportunity to hear from the different candidates standing for election in Worthing West constituency, we have organised the 'Youth Matters General Election Debate' on Wednesday 19th June from 3.45-5pm with 45 minutes of debate and then some time for students to ask individual questions to candidates. Candidates from all major parties have confirmed their attendance. The debate will be based around questions from students and we would like to invite parents or carers to attend as observers alongside your child. If you would like to attend, please sign up via this form: [Youth Matters General Election Debate Attendance](#)

### Empowerment Awards - Community Nominations

The nominations are now open for the Empowerment Awards 2024. We are particularly asking for your help to nominate students in the 'Empower my Community' awards. We know that many of our students have an exceptional impact in our local community but we don't always get to hear about this. To celebrate these achievements, we would like you to nominate or share the nomination form with local community groups. The form can be found here: [Empower my Community Award nominations](#)

### Comedy Show in support of the LNC

Time for a little light relief..... On **Saturday 14th September** we are playing host to the 'Just Kidding Comedy Club' who organise and run comedy nights around the South East. They donate 30% of ticket revenue and 10% of the bar revenue to the school (in our case it will support the LNC Trust) at the same time as providing a great evening of entertainment. Tickets are £20 online or £25 on the door. Details have been included at the end of this letter. The QR code to go directly to the booking site is below. Please come along to support this great event.



### Transition of Year Team Leader for current Year 7

As parents/carers of our Year 7 students will know, Miss Pegden will be welcoming the new Year 7 students in September and has already done lots of work to support their transition from primary schools. Mr Middleton, our current Year Team Leader for Year 11 will be taking over the leadership of the current Year 7 now that Year 11 are on study leave and completing their final exams. He will start to take over from Miss Pegden from Monday 10th June. I am sure that you will all join me in offering sincere thanks to Miss Pegden for all of her work with the children in Year 7 this year.

### Dropping off and picking up your children

Please could we politely remind all parents/carers that motor vehicles are not allowed onto the school site between the hours of 8:00 - 8:45 or 15:00 - 15:30 unless you have been issued with a special permit. Permits are provided to families with children who have significant mobility issues and cannot reasonably make their way into school from Greenfield Drive. Thank you for respecting this rule in order to keep students on our site safe.

**Thanks for your continued support,**



Simon Liley, Headteacher

NAOMI GODFREY COMEDY PRESENTS

## JEST KIDDING COMEDY CLUB

JOIN US FOR A NIGHT OF  
FANTASTIC STAND UP COMEDY  
AT **THE ANGMERING SCHOOL**

**SATURDAY**

**14 SEPTEMBER 2024**

**DOORS AT 7PM**

**£20**

£25 ON THE DOOR



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30% of ticket sales  
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STAR, LAURA LEXX.  
HOSTED BY:  
NAOMI GODFREY

# Student and Community News

## Chess Club going from strength to strength!

A group of enthusiastic players from across the school competed in a chess tournament at Windlesham House School recently, the tournament was attended by 170 students from a variety of secondary and primary schools, making it the biggest schools chess event in the country.

The students made Angmering School very proud by coming 2nd and 4th overall in separate competitions, all the students had a great afternoon and won medals and trophies for their efforts. Thanks go to Mr Cochrane for running the club and organising the team for the tournament. Well done to all of the following students:

Henry Deacon Year 7  
Kuba Mitchell Year 7  
Harry Martin Year 9  
Maddox Robbins Year 8  
Tom O'Toole Year 9  
Rocci Good Year 8  
Michael Johnston Year 8



## Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

## Vacancies

- Senior Lab Technician - [Link to Vacancy](#)
- Learning Support Assistant - [Link to Vacancy](#)

## Diary Dates

- 17th June Y7 Exam Week
- 18th June Y8 Consultation Evening
- 19th June Youth Matters General Election Debate
- 20th June Yr 10 Geography Fieldwork Trip Stor/West Beach
- 21st June Amazing Book Awards Evening Trip
- 25th-28th June Stoke Mandeville Games
- 25th June Summer Production
- 26th June Summer Production

# Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
<b>Year 7 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Miss Pegden (Head of Year 7)	<a href="mailto:npegden@theangmeringschool.co.uk">npegden@theangmeringschool.co.uk</a>	(01903) 778317
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 772351 (Extension 260)
<b>Year 8 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mrs Wyatt (Head of Year 8)	<a href="mailto:swyatt@theangmeringschool.co.uk">swyatt@theangmeringschool.co.uk</a>	(01903) 778303
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 772351 (Extension 260)
<b>Year 9 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mrs Fillery (Head of Year 9)	<a href="mailto:jfillery@theangmeringschool.co.uk">jfillery@theangmeringschool.co.uk</a>	(01903) 778311
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 772351 (Extension 260)
<b>Year 10 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mrs Hook (Head of Year 10)	<a href="mailto:lhook@theangmeringschool.co.uk">lhook@theangmeringschool.co.uk</a>	(01903) 778338
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 11 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mr Middleton (Head of Year 11)	<a href="mailto:mmiddleton@theangmeringschool.co.uk">mmiddleton@theangmeringschool.co.uk</a>	(01903) 778339
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389

# Key Contacts for parents/carers

## Sixth Form Key Contacts

Sixth Form	Mr Kerrison (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	<a href="mailto:akerrison@theangmeringschool.co.uk">akerrison@theangmeringschool.co.uk</a> <a href="mailto:pcarroll@theangmeringschool.co.uk">pcarroll@theangmeringschool.co.uk</a> <a href="mailto:edavies@theangmeringschool.co.uk">edavies@theangmeringschool.co.uk</a>	(01903) 778356 (01903) 778391 (01903) 778394
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**Absence Reporting Via Text Messaging - 07860054571**

### Parental Wellbeing and Information

#### Parent Workshops from CAMHS

Our colleagues in the Child and Adolescent Mental Health Service (CAMHS) have produced a series of pre-recorded webinars for parent and carers. The topics cover a range of difficulties that young people may be experiencing.

Each workshop gives an overview of a specific difficulty and also some hints and tips on how young people can be supported. There are also links to some resources that you may find helpful, either while you are waiting for CAMHS treatment, or as an alternative to CAMHS.

<https://www.sussexcamhs.nhs.uk/resources/resources-for-families-carers-and-professionals/parent-and-carer-workshops?open=15829#single-accordion-15829>

#### West Sussex Mind online event

This online event led by West Sussex Mind will cover various topics related to youth self-harm, including identifying warning signs, effective communication strategies, and available resources for support. Our experienced professionals will lead the session, offering insights and practical advice to help you navigate this challenging situation.

By attending this session, you'll gain a better understanding of youth self-harm and learn how to provide the necessary support to your child or the young person you care for. It's a great opportunity to connect with other parents or carers who are facing similar concerns.

[https://www.eventbrite.co.uk/e/free-online-session-for-parents-or-carers-concerned-about-youth-self-harm-tickets-890197232887?aff=erelexpmlt&gl=1\\*10fobvb\\*\\_up\\*MQ..\\*\\_ga\\*ODAzNzc2NTk3LjE3MTQxMTcxMDE.\\*\\_ga\\_TQVES5V6SH\\*MTcxNDExNzEwMS4xLjAuMTcxNDExNzEwMS4wLjAuMA..](https://www.eventbrite.co.uk/e/free-online-session-for-parents-or-carers-concerned-about-youth-self-harm-tickets-890197232887?aff=erelexpmlt&gl=1*10fobvb*_up*MQ..*_ga*ODAzNzc2NTk3LjE3MTQxMTcxMDE.*_ga_TQVES5V6SH*MTcxNDExNzEwMS4xLjAuMTcxNDExNzEwMS4wLjAuMA..)

#### BBC Sussex Raising Teens

A number of West Sussex colleagues from both the SEND and Inclusion Service and Public Health have been involved in the latest series of Raising Teens on BBC Radio Sussex, as part of a project by Make Good Trouble. <https://www.makegoodtrouble.co.uk/our-work/raising-teens/raising-teens-series-five/>

The series is aimed at parents of teenagers, but is an excellent source for anyone supporting this cohort of young people.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators

# FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

**1 LEAD BY EXAMPLE**

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

**2 EFFORT OVER OUTCOME**

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

**3 SET CLEAR EXPECTATIONS**

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

**4 HIGHLIGHT COOPERATION**

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

**5 DISCUSS ACCEPTING DEFEAT**

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.



**6 ENCOURAGE INCLUSIVE PARTICIPATION**

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

**7 FOSTER CONFLICT RESOLUTION SKILLS**

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

**8 TEACH RESPECT**

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

**9 GIVE CONSTRUCTIVE FEEDBACK**

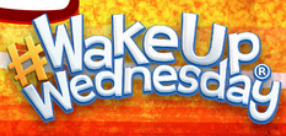
Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

**10 CELEBRATE GOOD SPORTSMANSHIP**

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



# The Angmering School Attendance Overview



UK Health  
Security  
Agency



## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.