

**Friday 20th
December**

Dear parents/carers and students,



Thank you!



As we near the end of a long term I would like to express my thanks to all of the people who contribute to positive experiences and outcomes for our children. Firstly I would like to thank all of our dedicated, professional, caring and hard working staff (both teaching and support staff) who give their time and energy so willingly in support of our students. Secondly I would like to thank our students for their hard work, good humour and positive attitudes this term. Lastly, but definitely not least, I would like to thank all of you parents and carers for ensuring that your children arrive every morning ready to learn. It has been an excellent term thanks to all of you. I hope that you all have a wonderful break and come back refreshed in the New Year.

A reminder about uniform and equipment (thinking ahead to January)

As we enter the two week break I would like to remind all parents and carers about how vital it is that we maintain consistently high standards of uniform and preparedness for school. In particular please support your child and the school by checking through their bags and pencil cases to make sure that they have all of the basic equipment required for the new term. In terms of uniform, Mr Gooding will send out a reminder over the break about our standards, but please ensure that you check our **Uniform Guide** before spending hard earned money on things such as piercings, nails or hair colouring for your children. It is really important that they all start the new term on 6th January in the correct uniform.

Get into Teaching - a chance to find out more

In partnership with the South Downs SCITT we are delighted to be hosting an event on 23rd January which provides an opportunity for anyone to find out more about routes into the teaching profession.

If you are interested in finding out more about the progression routes, benefits, requirements and challenges of training to teach please use the QR code on the flyer to register your interest.

There is no commitment other than your willingness to attend the session and explore the many amazing opportunities within the profession.



**ARE YOU INTERESTED IN
TRAINING TO TEACH IN YOUR
LOCAL SCHOOLS?**

Come along to our GET INTO TEACHING event at The Angmering School and find out how you could embark on a career with excellent progression opportunities where no two days are the same.

COFFEE MORNING

Thursday 23rd January / 8:30am - 9:30am
The Angmering School,
Station Rd, Angmering, Littlehampton, BN16 4HH

REGISTER HERE



INSPIRING FUTURE

School Phone Line for Student Absences

In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designed text number to 07860054571

Contacts for enquiries relating to absence

Year Group	Year Team Assistant	Direct Dial Numbers	Extension Numbers
Years 7, 8 and 9	Ms Lisa Jones	Tel 778323	323
Years 10 and 11	Mrs Sarah Silva	Tel 778331	331
Years 12 and 13	Mrs Pauline Carroll	Tel 778391	391

Lunchtime finishes added to the calendar

Please note that we have added the following lunchtime finishes to the school calendar in order to support staff prior to Consultation Evenings, and Y9 Options evening. On these dates students will finish at 13:35:

- Thursday 9th January (for Year 11 Consultation Evening)
- Wednesday 22nd January (for Year 9 Consultation Evening)
- Wednesday 29th January (Year 9 Options Evening)
- Tuesday 25th February (for Year 7 Consultation Evening)
- Tuesday 17th June (for Year 8 Consultation Evening)

This is in response to feedback from staff and parents who would prefer a slightly earlier start and finish to the consultation events.

Walking, Talking Mocks (Year 11)

I would just like to remind you all that the Walking, Talking Mocks continue apace. They take place after school and provide an excellent opportunity for students to learn more about excellent exam technique and core subject content. These are open to all Year 11 students and the schedule has been shared with them all (and can be seen below). Please encourage your children to attend. They are really powerful sessions.

REMAINING YEAR 11 WALKING TALKING MOCK SCHEDULE 2024-25

				SCIENCE	THURSDAY	13 MARCH
ENGLISH	WEDNESDAY	8 JANUARY		MATHS	THURSDAY	20 MARCH
MATHS	THURSDAY	16 JANUARY		ENGLISH	WEDNESDAY	26 MARCH
SCIENCE	THURSDAY	23 JANUARY		SCIENCE	THURSDAY	3 APRIL
ENGLISH	WEDNESDAY	29 JANUARY		MATHS	THURSDAY	25 APRIL
MATHS	THURSDAY	27 FEBRUARY		SCIENCE	THURSDAY	1 MAY
ENGLISH	WEDNESDAY	5 MARCH		ENGLISH	WEDNESDAY	7 MAY

Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. It has also been noticed that parents/carers are not observing the Keep Clear markings at the main entrance; the area is therefore being patrolled by Arun Parking Enforcement Team because of their concern for pedestrian safety. Many thanks for your consideration.

Thanks for your continued support, have
a really lovely Christmas and New Year,



Simon Liley, Headteacher

Student and Community News

Boys Dance

Our boys Dance group participated in the boys platform at The University of Chichester showcasing their talent and passion for Dance. This is such a rewarding showcase that embraces all ages and abilities. At the end of the performance ZoieLogic dancers led a workshop based on contact work and allowed different schools from across West Sussex to work together embracing their creativity.

We are so proud of both Arthur and Maddox and especially thankful to Miss Warner who has put lots of hard work and effort into the organisation and choreography for this.



Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection.

Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact dbrown@theangmeringschool.co.uk to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM
CERTIFICATES NOW
AVAILABLE FOR
COLLECTION

Student and Community News

Library Competition Winners

Well done to everyone who entered the Library competitions and congratulations to our winners: Ella Sadler Year 9 and Ryan Booth Year 7.

Ella designed a beautiful snowman to look like Winnie the Pooh and Ryan wrote a brilliant story about Doctor Who protecting Mary and Joseph from Herod's soldiers as they travelled to Bethlehem.



Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

Vacancies

- [Teacher of English](#)
- [Teacher of Maths](#)

Diary Dates

- 20/12/2024 - Christmas Break starts - school finishes at 12.30pm
- 06/01/2025 - Spring Term - Students return to school
- 09/01/2025 - Y11 Consultation Evening, 3.30 to 7pm - Further booking details will be sent on 2nd January 2025
- 16/01/2025 - Y7 year group photo, Year 11 Individual and year group photo, Sixth Form year group photo
- 22/01/2025 - Y9 Consultation Evening, 3.30 to 7pm - Further booking details will be sent out on 15 January 2025
- 27/01/2025 - Inset Day - school closed to students
- 29/01/2025 - Y9 Options Evening, 5pm to 7pm - no booking required!

10 Top Tips for Parents and Educators

SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

1 REDUCE DOOMSCROLLING

It's concerning how common it is for young people to spend hours 'doomscrolling': trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

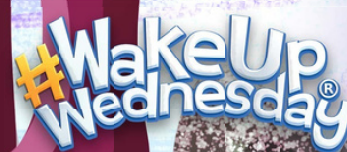
Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

Meet Our Expert

John Inley is a senior leader in a Birmingham secondary school and has vast experience in leading schools over the past 15 years – including the development of computing curriculums across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/top-tips-for-safety-on-social-media>

Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
Year 7 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Miss Pegden (Head of Year 7)	npegden@theangmeringschool.co.uk	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	sford@theangmeringschool.co.uk dohare@theangmeringschool.co.uk	(01903) 778341 (01903) 778389
Year 8 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mr Middleton (Head of Year 8)	mmiddleton@theangmeringschool.co.uk	(01903) 778339
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 9 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mrs Wyatt (Head of Year 9)	swyatt@theangmeringschool.co.uk	(01903) 778303
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 772341
Year 10 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Fillery (Head of Year 10)	jfillery@theangmeringschool.co.uk	(01903) 778311
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389
Year 11 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Hook (Head of Year 11)	lhook@theangmeringschool.co.uk	(01903) 778338
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389

Key Contacts for parents/carers

Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	hknox@theangmeringschool.co.uk pcarroll@theangmeringschool.co.uk edavies@theangmeringschool.co.uk	(01903) 778356 (01903) 778391 (01903) 778394
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Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)




Should I keep my child off school?



Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

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