

The Angmering School Weekly Newsletter 32

	Dear parents/carers and students,
	Goodbye and good luck Miss Pegden
Friday 23rd	Those of you with children in years 7, 8 or 9 will be aware of the excellent work done over the last few years by MIss Pegden, who has overseen the children between Year 6 and the end of Year 7. Miss Pegden leaves us this week and will be very much missed.
May	We are however delighted to say that Mrs Ford, currently a Student Support Officer here, was successful in coming through a strong field at interview and has been duly appointed as the new Year Team Leader for the current Year 7. Mrs Ford will remain leading this year group until the end of Year 11. Mrs Hook, our current Head of Year 11, will be supporting the new Year 6 students as they join Year 7 in September.
	I am sure that you will all join us in thanking Miss Pegden for her excellent support of our students and in welcoming Mrs Ford to her new role in the pastoral team.

Exams Update

Year 11 students almost completed two 'full' weeks of GCSE and BTEC exams. The normal lesson timetable has now been stopped. Today is a half day for Year 11 students. After the May half term break Year 11 will be on study leave, we will only expect students in school when they are sitting exams. The normal timetable will no longer be running.

Year 13 students will continue to attend their timetabled lessons until they have completed all of the exams for the subject. Once they have completed the exams for a subject they will obviously not be expected to attend those lessons.

Thank you in advance to all parents/carers for your excellent support at home. We all know that our students could not do it without you!

National Thank a Teacher Day 2025

The 18th June is National Thank a Teacher Day, but we would like you all to think of this as a chance to thank any member of the school staff for their dedication and support. If you would like to send a (completely free) e-card to a member of the school staff, to say thank you for their service, please click on the link below. It only takes a minute and can really make someone's day!

Thank a member of the school staff





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Nominate a local charity for a £1000 draw prize

The school has two charities who work to provide additional support for our students (we are very lucky!). The Lavinia Norfolk Trust and The Angmering School Parent Teacher Association are both registered charities and are always seeking ways to raise money to support our children. To this end they would both like to point you all in the direction of a £1000 prize draw for small charities.

Anyone can select a charity to enter into the draw via the link below. If you have 2 minutes and are happy to do this, please click on the link below:

Nominate a charity for the draw

The Angmering School is 50!

This year marks 50 years since the school opened for students and we are planning a celebration on 5th July when we will be looking back at all of the highlights of the first 50 years of our school.

We are asking members of the community for memories and images of the school over the years. We are hoping to put together an exhibition of the changing face of the school since 1975!

Please get digging through those old photos and yearbooks (remember those?) and if you are happy to share them please send a copy to our email address **office@theangmeringschool.co.uk** along with an estimated date of the photo and a description.

Please also join our 50th Anniversary Facebook page <u>here</u>.

Thank you!

School Phone Line for Student Absences



In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designated text number to 07860054571

Thanks for your continued support,

Simon Liley, Headteacher

Student and Community News



Advance warning of upgrade to sewer works



Water, 🥆

Clancy are carrying our work on behalf of Southern Water to upgrade the sewer network in connection with the new local housing development.

In 2023 during Phase One of our works we installed a new pipeline in Water Lane from Weavers Hill to connect the new development at the Oval.

We are now ready to complete Phase 2 which will upsize the existing sewer along Water Lane from the junction of Station Road to the junction of Weavers Hill.

Our work is due to start on Monday 19 May 2025 for a period of about 8 months and will involve closing sections of Water Lane as we move towards Weavers Hill. There will be a diversion in place that will be shared with the local community nearer the time. Water lane will be closed during the works.

Next PTA Meeting Date

Please note the next PTA meeting will be held on Tuesday 10th June at 5pm. To confirm your intention to come along to the meeting please do so via our email office@theangmeringschool.co.uk



Student and Community News

Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection. Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact dbrown@theangmeringschool.co.uk to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM CERTIFICATES NOW AVAILABLE FOR COLLECTION

Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

Link to The Student Bulletin

Vacancies

- PE Technician/Cover Supervisor
- Learning Support Assistant
- <u>Cover Supervisor</u>
- Male PE Teacher

Diary Dates

- 26/05/2025 30/05/2025 Summer Half Term
- 02/06/2025 Return to school
- 17/06/2025 Y8 Consultation Evening
- 19/06/2025 2nd Y6 Activity Evening
- 20/06/2025 Y8 HPV Vaccinations



• Please note all exam information can be found here.

Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers			
Year 7 Key Contacts					
Mrs Jones (Attendance Officer)	<u>ljones@theangmeringschool.co.uk</u>	(01903) 778323			
Miss Pegden (Head of Year 7)	npegden@theangmeringschool.co.uk	(01903) 778317			
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	<u>sford@theangmeringschool.co.uk</u> <u>dohare@theangmeringschool.co.uk</u>	(01903) 778341 (01903) 778389			
Year 8 Key Contacts					
Mrs Jones (Attendance Officer)	<u>ljones@theangmeringschool.co.uk</u>	(01903) 778323			
Mr Middleton (Head of Year 8)	mmiddleton@theangmeringschool.co.uk	(01903) 778339			
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341			
Year 9 Key Contacts					
Mrs Jones (Attendance Officer)	<u>ljones@theangmeringschool.co.uk</u>	(01903) 778323			
Mrs Wyatt (Head of Year 9)	swyatt@theangmeringschool.co.uk	(01903) 778303			
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341			
Year 10 Key Contacts					
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331			
Mrs Fillery (Head of Year 10)	j <u>fillery@theangmeringschool.co.uk</u>	(01903) 778311			
Mrs O'Hare (Student Supoort)	dohare@theangmeringschool.co.uk	(01903) 778389			
Year 11 Key Contacts					
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331			
Mrs Hook (Head of Year 11)	<u>lhook@theangmeringschool.co.uk</u>	(01903) 778338			
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389			

Key Contacts for parents/carers

Sixth Form Key Contacts					
Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	<u>hknox@theangmeringschool.co.uk</u> <u>pcarroll@theangmeringschool.co.uk</u> <u>edavies@theangmeringschool.co.uk</u>	(01903) 778356 (01903) 778391 (01903) 778394		

Absence Reporting Via Text Messaging - 07860054571

Should my child go to School today?

203 UK Health Security Agency

Should I keep my child off school?



Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

NHS

To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

MENTAL HEALTH AND TRAUMA

WHAT ARE

THE RISKS?

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.



Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.05.2025

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

D@*#!

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reasure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.

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@wake.up.weds

The

National

College

ANGMERING SUMMER JAM SATURDAY 7 JUNE 11AM – 4PM BMX/SKATE/SCOOT

BOWL & PUMP TRACK DEMOS COMPETITIONS, PRIZES & GIVEAWAYS FREE SKATE & BMX WORKSHOPS MEET SOUTH COAST OLD SCHOOL BMX POP UP BOARD AF SKATE SHOP LIVE MUSIC, FOOD AND MORE!

FREE EVENT IN CONJUNCTION WITH ANGMERING PARISH COUNCIL

MAYFLOWER PARK, MAYFLOWER WAY, ANGMERING, BN16

GET YOUR BOARD OR BIKE READY!



VENUE

JOIN US FOR AN ADRENALINE-PUMPING BMX/BOARDING EVENT AS WE CELEBRATE SUMMER. A gift to the Village

Saturday 14th June 12noon - 3pm Fletcher's Field

Live music

Games

Fairground rides

Cream Tea

Craft

BBQ

Face painting

Inflatables

And much more...

Joining us this year... 'Ace' from the 1990's version of the TV show Gladiators! Come and hear his story.

www.stmargaretsangmering.church SHARING GOD'S LOVE

St Margaret's CHURCH ANGMERING

NSSIO



What's for dinner tonight?

You don't need to go hungry if you don't have money for food.

There are many reasons for financial crisis, including redundancy, illness or injury, an increase in living costs, low income, unexpected expenses, a relationship breaking down, homelessness, and more.

Whatever the reason for needing our help, you can contact Help Through Hardship for free on 0808 208 2138, and talk to a friendly adviser about getting a foodbank voucher.

If you live or work in the areas around Littlehampton, Angmering, Rustington, East Preston and Arundel you can find more information on how to get a voucher, including other support agencies you could contact, at https://littlehampton district.foodbank.org.uk/get-help/how-to-get-help or by using your phone's camera to scan this QR code:

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