

**Friday 25th
April**

Dear parents/carers and students,

A very warm welcome to the summer term, I hope that you all had a wonderful Easter break and are looking forward to the term ahead. This is the most critical term for our Year 11 and Year 13 students as they complete their final preparations and then formal exams. We know that they will reap the rewards for all of their hard work when they get their results in August.

The return to school has been very positive this week. Thank you to those parents/carers who have supported us in ensuring that uniform, punctuality and equipment standards remain high after the Easter break. Your support is really appreciated as it means that we can continue to focus on high quality teaching and learning.



Study Capture

As mentioned in the letter sent home to parents and carers of students in Years 7-9 earlier this week, we're excited to be launching our new '**Study Capture**' initiative from Monday 28th April. We have been working in partnership with an organisation called Action Your Potential to develop students' wellbeing and study habits. This simple daily routine encourages students to reflect on their learning and strengthen memory retention. Students in Years 7-9 will be guided through the process in school for the first two weeks, after which it will become a daily homework habit.

Please speak to your child about their new '**Study Capture**' **booklet** and encourage them to complete it each day. This same initiative will be launched with year 10 after their mock exams. Thank you for supporting your child with this valuable new learning tool!

Year 10 Mock Exams

Year 10 students will be starting their mock exams next week. These will assess how well they are developing their knowledge and skills as they move towards the halfway point of their GCSE and BTEC courses. The exams will be used by teachers to refine their plans for further teaching and to provide students with individual areas for focus.

If your child is in Year 10 it is important that they have somewhere quiet at home to revise over the next two weeks and that they devote time to this. Teachers will provide guidance and resources to allow them to focus on the right topics and activities. Thank you in advance for your support with their preparation for these important assessments.

The Government wants to hear from young people!



The government is creating a new ten-year [National Youth Strategy](#) to tackle the challenges for this generation of young people and to ensure every young person can thrive. This strategy will bring power back to young people and their communities to improve youth focused services.

In order that they understand the needs and desires of young people, they have created a survey for anyone aged 10 to 21 to complete.

We would encourage you to [complete the survey](#) to share with the government what you think on a range of themes.

Road Safety information from West Sussex

Did you know that West Sussex Road Safety Team has a Road Safety Facebook page, which has now been running for approximately 3 years.

The page provides useful information about keeping you and your children safe on and around the roads.

[WSCC Road Safety - Facebook](#)

All ages can benefit from the information they post, which in turn could help to make your children's journeys to and from school safer, healthier, and overall easier for everyone.

The Angmering School is 50!

This year marks 50 years since the school opened for students and we are planning a celebration on 5th July when we will be looking back at all of the highlights of the first 50 years of our school.

We are asking members of the community for memories and images of the school over the years. We are hoping to put together an exhibition of the changing face of the school since 1975!

Please get digging through those old photos and yearbooks and if you are happy to share them please send a copy to our email address office@theangmeringschool.co.uk along with an estimated date of the photo and a description.

Please also join our 50th Anniversary Facebook page [here](#).

Thank you!



Think Pharmacy First

Most pharmacies in England are now providing the NHS Pharmacy First service which allows pharmacists to provide advice and where appropriate, supply NHS medicines for the following conditions:

- Earache (aged 1 to 17 years)
- Impetigo (aged 1 year and over)
- Infected insect bites (aged 1 year and over)
- Shingles (aged 18 years and over)
- Sinusitis (aged 12 years and over)
- Sore throats (aged 5 years and over)
- Urinary tract infections (UTIs) in women (aged 16 to 64 years)



If you have symptoms that suggest you may have one of these conditions, you can walk into a pharmacy and be offered a consultation with a pharmacist in a private consultation room. Your GP surgery may also refer you to the service if you contact them but they believe it is appropriate for you to be seen by a pharmacist.

If you have symptoms that suggest you have one of the above conditions, why not give the Pharmacy First service a try? For more information, visit nhs.uk/thinkpharmacyfirst

School Phone Line for Student Absences

In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designed text number to 07860054571

Contacts for enquiries relating to absence

Year Group	Year Team Assistant	Direct Dial Numbers	Extension Numbers
Years 7, 8 and 9	Ms Lisa Jones	Tel 778323	323
Years 10 and 11	Mrs Sarah Silva	Tel 778331	331
Years 12 and 13	Mrs Pauline Carroll	Tel 778391	391

Walking, Talking Mocks (Year 11)

I would just like to remind you all that the Walking, Talking Mocks continue apace. They take place after school and provide an excellent opportunity for students to learn more about excellent exam technique and core subject content. These are open to all Year 11 students and the schedule has been shared with them all (and can be seen below). Please encourage your children to attend. They are really powerful sessions.

REMAINING YEAR 11 WALKING TALKING MOCK SCHEDULE 2025

SCIENCE	THURSDAY	1 MAY	ENGLISH	WEDNESDAY	7 MAY
---------	----------	-------	---------	-----------	-------

Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. It has also been noticed that parents/carers are not observing the Keep Clear markings at the main entrance; the area is therefore being patrolled by Arun Parking Enforcement Team because of their concern for pedestrian safety.

Many thanks for your consideration.

Thanks for your continued support,



Simon Liley, Headteacher

London Marathon fundraiser!



Another one of our amazing colleagues, Graham Merritt-Blann is running the London Marathon this year. Graham was able to get in on a ballot place and decided to raise money for three charities, St Barnabas House, British Liver Trust & The Lavinia Norfolk Centre at The Angmering school. All three charities are close to Graham's heart and any donations will be greatly appreciated - thank you. <https://gofund.me/4d73e1c4>





**SAY THANK YOU TO A LOCAL SUPERSTAR
BY NOMINATING THEM FOR AN AWARD.**



Fred Rowley Award



Volunteer of the Year Award



Young Volunteer of the Year Award

To find out more, visit the link below or
contact the office for more information

<https://forms.office.com/e/nQLFuihT8W>

**Don't
miss your
chance to
nominate**

Closing date: 27 April 2025

01903 772124



admin@angmering-pc.gov.uk



Advance warning of upgrade to sewer works



from
Southern
Water. 

Clancy are carrying our work on behalf of Southern Water to upgrade the sewer network in connection with the new local housing development.

In 2023 during Phase One of our works we installed a new pipeline in Water Lane from Weavers Hill to connect the new development at the Oval.

We are now ready to complete Phase 2 which will upsize the existing sewer along Water Lane from the junction of Station Road to the junction of Weavers Hill.

Our work is due to start on **Monday 19 May 2025** for a period of about 8 months and will involve closing sections of Water Lane as we move towards Weavers Hill. There will be a diversion in place that will be shared with the local community nearer the time. Water lane will be closed during the works.

Student and Community News

Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection.

Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact dbrown@theangmeringschool.co.uk to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM
CERTIFICATES NOW
AVAILABLE FOR
COLLECTION

Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

Vacancies

- Teacher of Personal, Social, Health and Economic Education
- Head of Year (non-teaching)
- Teacher of Geography
- Teacher of Food Technology

Diary Dates

- 28/04/2025 - 09/05/2025 - Y10 Mock Exams
- 30/04/2025 - Y8 Author Event - Karl Nova
- 05/05/2025 - Early May Bank Holiday
- 20/05/2025 - Y6 Enrichment evening
- 23/05/2025 - Y7, Y8, Y9 & Y10 Enrichment Trips
- 26/05/2025 - 30/05/2025 - Summer Half Term



- Please note all exam information can be found here.

Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
Year 7 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Miss Pegden (Head of Year 7)	npegden@theangmeringschool.co.uk	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	sford@theangmeringschool.co.uk dohare@theangmeringschool.co.uk	(01903) 778341 (01903) 778389
Year 8 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mr Middleton (Head of Year 8)	mmiddleton@theangmeringschool.co.uk	(01903) 778339
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 9 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mrs Wyatt (Head of Year 9)	swyatt@theangmeringschool.co.uk	(01903) 778303
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 10 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Fillery (Head of Year 10)	jfillery@theangmeringschool.co.uk	(01903) 778311
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389
Year 11 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Hook (Head of Year 11)	lhook@theangmeringschool.co.uk	(01903) 778338
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389

Key Contacts for parents/carers

Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	hknox@theangmeringschool.co.uk pcarroll@theangmeringschool.co.uk edavies@theangmeringschool.co.uk	(01903) 778356 (01903) 778391 (01903) 778394
------------	---	--	--

Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)




Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek




SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

© Crown Copyright 2022. Product code: MFC21EN. 5K APRIL 2022. AP5. Gateway number: 20211401

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

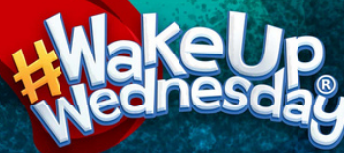
Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

The Lavinia Norfolk Centre

Presents
A

SUMMER FAYRE



THE ANGMERING SCHOOL
PLAYING FIELD

celebrating our
50th Anniversary



STALLS / FUN

**5th
JULY**

FOOD & REFRESHMENTS

GATES OPEN FROM 10AM - 2PM

Charity Quiz Night

in aid of

Wadars Animal Rescue



Saturday 26th April

7pm - 10pm Angmering Village
Hall

£5 per person - teams of four to six people

Hotdogs / Veggie Hotdogs, Nibbles and
Soft Drinks

email fundraising@wadars.co.uk to enter

wadars

Your local animal rescue charity