

**Friday 7th
March**

Dear parents/carers and students,

Year 11 Mock Results Assembly

On Tuesday 11th March our Year 11 students will be receiving their envelopes containing their mock exam grades. Advice and guidance will be provided to all students about how they can continue to make further improvements prior to their final exams in May/June. If you have a child in Year 11 please take some time to review their mock exam outcomes at home and help them to plan the focus for the important next couple of months.

Please ask them about 'Study Capture' and doing 'Learning Reps' as part of their ongoing preparations. It is really important that they use these powerful tools to support their learning.

'Nacho' Ordinary PTA Quiz Night!

Huge thanks to all involved in the PTA Quiz Night last week. The event was the brainchild of Mrs Hook (Year Team Leader for Year 11) who was ably supported by an excellent team including Mr Northwood as quizmaster! The event was a huge success and raised £690 to support the Year 11 Prom this year. Look out for the next PTA event and come along to join in the fun!

Support for parents/carers from 'Action Your Potential'

As you know we're a #NeuroNinja school and our whole community benefits from support through [Action Your Potential](#). This term they are running a series of webinars, details are below, please sign up at the link.

Exam #NeuroNinja: AYP Strategies to Succeed This Summer in Your Exams

Over 3 consecutive Wednesday's - Andrew from [Action Your Potential](#) will share with parents, carers and students dealing with exams this summer key strategies to manage these last few months. Parents and carers [can sign up here](#).

Wed 19 March - Building Mental Flexibility and Managing Worries for Exam Success
Wed 26 March - Unleashing Learning and Productivity for Exam Success

Wed 2 April - Building Self-Discipline and Positive Habits for Exam Success

All webinars start at 8pm.

As parents and carers of our school you can also sign-up to the #NeuroNinja Learning Hub - [sign up here](#). This month on the hub there are 3 new courses for students, parents and carers.

- *Unpicking the Lock of OCD - A 7 Session Course about what OCD is in the brain and how we can tackle it*
- *Responding to Grief - An 8 Session course focused on what grief is in the brain and how we can respond to this intense experience*
- *Getting Our Hustle On - A 7 episode course for KS4 students focused on getting stuff done and tackling procrastination.*
- A video explaining the [contents of these new courses is here](#).

Also don't forget Building Amazing Brains which started this Thursday

Building Amazing Brains Webinars Coming in March

In these webinars Andrew Wright from [Action Your Potential](#) will offer all of our wonderful parents and carers a window on the world of the developing human brain. Being a parent is the toughest job in the world. The aim of these webinars is to help parents and carers to explore:

- *How our brain is set-up*
- *The neuroscience of brain development*
- *How to help their child to be resilient*
- *How we can help our child first co-regulate and then self-regulate*
- *How to parent for the long-term (for our child aged 40!!!)*
- *How our own experiences as a child impact our parenting style*

The webinars will each run on a Thursday through March.

[A poster to sign up to the webinars is here.](#)

[Zoom link to sign up for whole series is here.](#)

[Here's a video from Andrew at AYP explaining what we'll be looking at in this series.](#)



Thursday 13 March 8pm (45 mins with 15 mins for Q&A)

Building Amazing Brains: Resilience and Regulation, How A Brain Learns to Soothe Itself

Thursday 20 March 8pm (45 mins with 15 mins for Q&A)

Building Amazing Brains: Parenting Style v Brain Development What We Know

Thursday 27 March 8pm (45 mins with 15 mins for Q&A)

Building Amazing Brains: Be a #NeuroNinja Parent

Raising Teens - Free Family Learning (virtual sessions)

The Family Learning team at West Sussex County Council are running **free, virtual sessions on raising teens**. The aim of these sessions is to help parents/carers understand the teenage brain, and offer guidance on how to communicate with their teens and foster a positive home environment.

Raising Teens: Navigating the Teenage Mind

This **4-week course begins on the 11 March with 90 minute sessions running virtually, in the evening**. Whilst on this course, you'll gain a deeper understanding of teenage brain development and how it influences behaviour, communication, and relationships. We'll dive into the key emotional, social, and developmental needs of teenagers, and explore what happens when those needs aren't met, leading to shifts in behaviour.

To find out more and register, please [click here](#).

The Angmering School is 50!

This year marks 50 years since the school opened for students and we are planning a celebration on 5th July when we will be looking back at all of the highlights of the first 50 years of our school. If you attended the school please keep a lookout for our social media feeds over the next few months because we will be asking members of the community for memories and images of the school over the years. We are hoping to put together an exhibition of the changing face of the school since 1975!

Please get digging through those old photos and scrapbooks (remember those?) and watch this space for further details.

Potential Funds from Tesco (please give us your votes!)



We are delighted that we have been successful and our project has been chosen to be put forward to a **customer vote** in Tesco stores.

The project with the highest number of votes across our local area will receive £1,500, the second placed project £1,000 and the third placed project £500. Any of these amounts will be a huge benefit and we would be very grateful for the assistance.

The stores taking part in the voting on our **Wellbeing Outdoor Activities project** are listed below:

- Littlehampton Finisterre Express Express BN17 6RA
- Littlehampton Superstore BN17 5RA
- Rustington Express Express BN16 3DR

What happens next?

You can vote after making a purchase in a Tesco store, where you will be given **one token per transaction**. These should be placed in the boxes at the store entrance supporting the project. Voting will commence in store from Mid-January 2025 until the end of March 2025. **Thanks in advance for your votes!**

Year 9 Immunisations Reminder

If you haven't done so already, please remember to complete the on line consent form for the Tetanus, Diphtheria, Polio (Td/IPV) and Meningitis ACWY (MenACWY) vaccination(s). Full details were sent to Year 9 Parents and Carers at the beginning of February. Thank you.

Think Pharmacy First

Most pharmacies in England are now providing the NHS Pharmacy First service which allows pharmacists to provide advice and where appropriate, supply NHS medicines for the following conditions:

- Earache (aged 1 to 17 years)
- Impetigo (aged 1 year and over)
- Infected insect bites (aged 1 year and over)
- Shingles (aged 18 years and over)
- Sinusitis (aged 12 years and over)
- Sore throats (aged 5 years and over)
- Urinary tract infections (UTIs) in women (aged 16 to 64 years)



If you have symptoms that suggest you may have one of these conditions, you can walk into a pharmacy and be offered a consultation with a pharmacist in a private consultation room.

Your GP surgery may also refer you to the service if you contact them but they believe it is appropriate for you to be seen by a pharmacist. If you have symptoms that suggest you have one of the above conditions, why not give the Pharmacy First service a try?

For more information, visit nhs.uk/thinkpharmacyfirst

School Phone Line for Student Absences

In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designed text number to 07860054571

Contacts for enquiries relating to absence

Year Group	Year Team Assistant	Direct Dial Numbers	Extension Numbers
Years 7, 8 and 9	Ms Lisa Jones	Tel 778323	323
Years 10 and 11	Mrs Sarah Silva	Tel 778331	331
Years 12 and 13	Mrs Pauline Carroll	Tel 778391	391

Walking, Talking Mocks (Year 11)

I would just like to remind you all that the Walking, Talking Mocks continue apace. They take place after school and provide an excellent opportunity for students to learn more about excellent exam technique and core subject content. These are open to all Year 11 students and the schedule has been shared with them all (and can be seen below). Please encourage your children to attend. They are really powerful sessions.

REMAINING YEAR 11 WALKING TALKING MOCK SCHEDULE 2025

MATHS	THURSDAY	20 MARCH		MATHS	THURSDAY	25 APRIL
ENGLISH	WEDNESDAY	26 MARCH		SCIENCE	THURSDAY	1 MAY
SCIENCE	THURSDAY	3 APRIL		ENGLISH	THURSDAY	7 MAY

Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. It has also been noticed that parents/carers are not observing the Keep Clear markings at the main entrance; the area is therefore being patrolled by Arun Parking Enforcement Team because of their concern for pedestrian safety. Many thanks for your consideration.

Thanks for your continued support,



Simon Liley, Headteacher

Student and Community News

Congratulations!

Big congratulations to Bella in year 7 who has been selected to attend the second round of the U12 county football trials which will be held on 15th March.

Bella worked incredibly hard in the first trials back in half term, impressing the coaches and earning her spot in the next stage. We all wish you the very best of luck Bella! Miss Potter

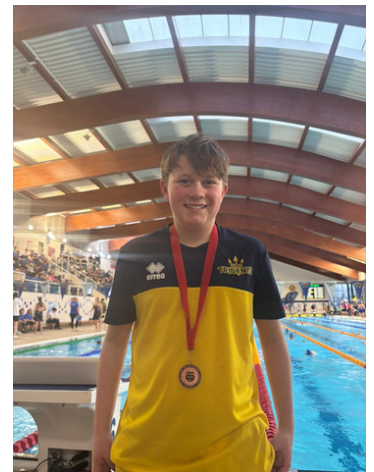


Congratulations!

Recently, William from year 8 competed at the ASA County swimming championships in the 100m and 200m fly, 100m and 200m backstroke, and both 800m and 1500m long distance events.

He achieved some excellent PBs, especially in his 1500m long distance event. A huge achievement considering he had broken his wrist severely in September, resulting in surgery and a significant period without training.

William medalled in the 200m fly with a 10-second PB, and is the 3rd fastest 13-year-old age group category in the county, earning him a qualification time for the South East Regional Championships later this year. Well done!



Don't Forget!

Lots of fun to be had at KS3 Netball Club, Thursdays 3.15-4.15pm for years 7, 8 & 9. Bring your PE kit and meet us at the changing rooms!

Miss Potter and Mrs Lumbard



Southern Schools Book Award

Southern Schools Book Award

Keen readers from years 9 to 11 represented our school last Friday at the gala presentation finale of the Southern Schools Book Award held at Hurstpierpoint College. Five authors had been nominated to win the award, their Young Adult novels covering a range of genres from horror and dystopia to teenage health challenges and ghostly goings-on. The evening was introduced by last year's winner, Ravena Guron, whilst former Children's Laureate Chris Riddell illustrated each author's talk live for us to see on the large screen at the back of the stage.

Our students had the best seats in the theatre – one of the many advantages of our name coming first alphabetically before all the other schools! After hearing from each of the authors, Tess James-Mackey's tense murder mystery "You wouldn't catch me dead" – about a school camping trip, which goes horribly wrong – was announced as Highly Commended. However, the most student votes this year were for Clare Furniss's extremely moving book "The things we leave behind", which imagines a dystopian England in the near future following a far right takeover. A very popular winner, judging by the thunderous applause!

Each of our students chose a book by one of the authors at the event, then we joined the long queues to meet the authors and have our books signed, the culmination of a really exciting and enjoyable evening. Well done to Cecilia, Ash, Jasmin, Tatenda and Rose for representing our school and thank you to Mr Dearman, Mrs Passfield and the Library Team for organising the trip.

For further information about the SSBA's, please visit <https://southern-schools-book-award.co.uk/>

World Book day!

World Book Day always happens on the first Thursday of March, but our school Library has been celebrating all week.

Students have flocked in to exchange their £1 World Book Day tokens for their choice of one of the special World Book Day titles. The Lego volume "Our Amazing Universe" proved to be particularly popular whilst many older students have opted for "This Story is a Lie" by Benjamin Dean. Other titles include "The Soccer Diaries: Rocky takes the Lead" by Tom Palmer and "The Wolf Trials" by Kiran Millwood Hargrave.

Papercraft activities including puzzles, quizzes and making mini books have been much-enjoyed and regular Library users have filled out questionnaires about reading to help the Librarians plan for the future.

At lunchtime on Thursday over 60 staff and students gathered in the Library to read simultaneously, setting a new school record. The World Book Day theme is "Read Your Way" so everyone chose their favourite medium - we saw people reading newspapers, eBooks, playscripts, cookery books, graphic novels and audiobooks alongside traditional fiction (stories) and non-fiction (information) books.

With a closing date of 2nd April, two Library competitions were launched at the beginning of the week. A treasure hunt quiz involves searching for answers amongst the Library books and on the Library App, whilst creative students can design a bookmark based on their favourite book or character. The best entries will be printed and made available at the Library desk for everyone to use.



Students Engage with Groundbreaking Holocaust 360 Experience

This week, 58 students from Years 9, 12, and 13 took part in the pioneering Holocaust 360 programme, delivered by the Holocaust Educational Trust. This innovative experience used immersive technology to deepen students' understanding of the Holocaust and its lasting impact.

Through a combination of virtual reality, survivor testimony, and interactive materials, students explored key historical sites, including Stutthof concentration camp, as if they were there. This powerful approach allowed them to see history come to life, making the realities of the Holocaust more tangible and meaningful.

The session also encouraged critical reflection, challenging students to consider the dangers of prejudice and discrimination in today around world. By engaging with Holocaust 360, our students not only gained a deeper historical knowledge but also developed a stronger sense of empathy and responsibility to stand up against hatred.

This experience is a vital part of our commitment to Holocaust education, ensuring that the lessons of the past continue to resonate with future generations. Mr White and the History Department



Red Nose Day 2025!

Join us in supporting a great cause! Check out our events for Red Nose Day and let's make a difference together.



RED NOSE DAY

FRIDAY 21 MARCH 2025

Donate £1 and wear something RED!

Normal school uniform must be worn but you can add the following items:

- Wear red tights
- Wear a red jumper (under your blazer)
- Wear a red hat or scarf
- Wear red socks
- Swap your school tie for a red one

NOTE: NO RED HAIR DYE ALLOWED

THE ANGMERING SCHOOL



Red Nose Day

Cake Sale

Friday 21st March

Lunchtime in the LNC

All cakes £1



**SAY THANK YOU TO A LOCAL SUPERSTAR
BY NOMINATING THEM FOR AN AWARD.**

-  Fred Rowley Award
-  Volunteer of the Year Award
-  Young Volunteer of the Year Award

To find out more, visit the link below or
contact the office for more information

<https://forms.office.com/e/nQLFuihT8W>

**Don't
miss your
chance to
nominate**

Closing date: 27 April 2025

01903 772124



admin@angmering-pc.gov.uk



Student and Community News

Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection.

Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact dbrown@theangmeringschool.co.uk to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM
CERTIFICATES NOW
AVAILABLE FOR
COLLECTION

Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

Vacancies

- [Learning Support Assistant \(Maternity Cover\)](#)
- [Premises Officer](#)

Diary Dates

- 10/03/2025 - 21/03/2025 Y13 Mock Exams
- 17/03/2025 - 04/04/2025 - Y10 Speaking & Listening Exams
- 18/03/2025 - Y10 GCSE Geography Field Trip, London
- 21/03/2025 - Red Nose Day
- 20/03/2025 - Y9 Booster Vaccinations
- 03/04/2025 - Careers Fair, 12:45-5:15pm
- 04/04/2025 - Last day of Spring term - Students finish at 3.15pm

Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
Year 7 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Miss Pegden (Head of Year 7)	npegden@theangmeringschool.co.uk	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	sford@theangmeringschool.co.uk dohare@theangmeringschool.co.uk	(01903) 778341 (01903) 778389
Year 8 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mr Middleton (Head of Year 8)	mmiddleton@theangmeringschool.co.uk	(01903) 778339
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 9 Key Contacts		
Mrs Jones (Attendance Officer)	ljones@theangmeringschool.co.uk	(01903) 778323
Mrs Wyatt (Head of Year 9)	swyatt@theangmeringschool.co.uk	(01903) 778303
Mrs Ford (Student Support)	sford@theangmeringschool.co.uk	(01903) 778341
Year 10 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Fillery (Head of Year 10)	jfillery@theangmeringschool.co.uk	(01903) 778311
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389
Year 11 Key Contacts		
Mrs Silva (Attendance Officer)	ssilva@theangmeringschool.co.uk	(01903) 778331
Mrs Hook (Head of Year 11)	lhook@theangmeringschool.co.uk	(01903) 778338
Mrs O'Hare (Student Support)	dohare@theangmeringschool.co.uk	(01903) 778389

Key Contacts for parents/carers

Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	hknox@theangmeringschool.co.uk pcarroll@theangmeringschool.co.uk edavies@theangmeringschool.co.uk	(01903) 778356 (01903) 778391 (01903) 778394
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Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)




Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek




SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

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10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



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If you are interested in teaching and want to find out more about our Post Graduate teacher training programmes, then please join us at our next virtual post graduate open event which is being held on the 26th of March. You can register by contacting studyhere@chi.ac.uk.

You can also email Debs Wilkinson (d.wilkinson@chi.ac.uk) to talk about the primary courses and Jeremy Smith (j.smith@chi.ac.uk) to discuss the secondary routes.

