

Friday 9th  
May

Dear parents/carers and students,

### Exams update

**Year 10:** Apart from a couple of practical assessments next week our Year 10 students will be completing their mock exams today. Congratulations need to go to all of them for their hard work and application over the last two weeks.

**Year 11:** Students have now started their GCSE exams and these will become more frequent over the next two weeks. The full timetable will continue to run until Thursday 22nd May, during this period students will come out of their normal lessons to sit exams. Friday 23rd May will be a half day for Year 11 students. After the May half term break Year 11 will be on study leave, we will only expect students in school when they are sitting exams. The normal timetable will no longer be running.

**Year 13:** Students will continue to attend their timetabled lessons **until they have completed all of the exams for the subject**. Once they have completed the exams for a subject they will obviously not be expected to attend those lessons.

Thank you in advance to all parents/carers for your excellent support at home. We all know that our students could not do it without you!

### Remembering VE Day

Yesterday members of our school community joined millions of others across Europe to mark the 80th Anniversary of VE Day. As well as observing the 2 minute silence at noon we also encouraged students to reflect on the freedoms which we enjoy today and the price which others paid for them in the past.

A special thank you to those students who chose to wear their cadet/scout uniforms as a mark of respect for those who fought for our freedom.



### Students Supporting a Friend In Need

A small group of students have recently decided to do something really positive to help one of their friends. Nicola is one of our Year 8 students who uses an electric wheelchair to support her mobility and allow her to fully engage with school, home and extracurricular life. Unfortunately Nicola has outgrown her current chair and needs a new, bigger, model. Her friends, led by Emily, have decided to support her by carrying out physical challenges to raise money towards funding a new chair. If you would like to learn more about their brilliant idea, and perhaps donate a small amount in support, please follow the link below. [Go Fund Me page](#)



# The Angmering School

## Weekly Newsletter 30

### The Angmering School is 50!

This year marks 50 years since the school opened for students and we are planning a celebration on 5th July when we will be looking back at all of the highlights of the first 50 years of our school.

We are asking members of the community for memories and images of the school over the years. We are hoping to put together an exhibition of the changing face of the school since 1975!

Please get digging through those old photos and yearbooks and if you are happy to share them please send a copy to our email address [office@theangmeringschool.co.uk](mailto:office@theangmeringschool.co.uk) along with an estimated date of the photo and a description.

Please also join our 50<sup>th</sup> Anniversary Facebook page [here](#).

Thank you!



### No more second hand clothes please!

Those living locally may have noticed that the 'clothes bin' located on the school drive is currently overflowing (some people having left their donations on the pavement). This is because the company who were working with the LNC Trust to recycle the clothes have gone bust. We have called in some favours to get the bin emptied this week but please do not make any further donations until further notice! Thanks.

# The Angmering School

## Weekly Newsletter 30

### School Phone Line for Student Absences

In order to simplify the process of notifying the school when your child is too ill to attend, we have now amalgamated all of the year groups onto one central phone number. Please call the main reception number (01903 772351) for all absences. You will then be asked to **dial '1' to report absences** for Years 7-11 or **'6'** to report absences in the Sixth Form. Many thanks.

Absence must be reported for each day of absence.

Alternatively you can report your child's absence via our designed text number to 07860054571

### Contacts for enquiries relating to absence

Year Group	Year Team Assistant	Direct Dial Numbers	Extension Numbers
Years 7, 8 and 9	Ms Lisa Jones	Tel 778323	323
Years 10 and 11	Mrs Sarah Silva	Tel 778331	331
Years 12 and 13	Mrs Pauline Carroll	Tel 778391	391

### Please drive and park considerately when dropping off or picking up children

We have had a number of concerned residents contacting us since the start of term to ask that we remind parents/carers about the need to drive and park considerately when dropping off and picking up children. In particular we would ask that you avoid blocking driveways, which may prevent residents from entering or leaving their homes. It has also been noticed that parents/carers are not observing the Keep Clear markings at the main entrance; the area is therefore being patrolled by Arun Parking Enforcement Team because of their concern for pedestrian safety.

Many thanks for your consideration.

Thanks for your continued support,



Simon Liley, Headteacher

## VE Day Commemoration

Several students in Year 9 represented The Angmering School at the VE commemoration in Angmering yesterday. They took part in sharing readings during the ceremony, contributing thoughtfully to the remembrance event. Afterwards, the students had the opportunity to visit Angmering Grange, where they engaged with local residents and learned more about the significance of VE Day in the community.



# Student and Community News

## Advance warning of upgrade to sewer works



Clancy are carrying our work on behalf of Southern Water to upgrade the sewer network in connection with the new local housing development.

In 2023 during Phase One of our works we installed a new pipeline in Water Lane from Weavers Hill to connect the new development at the Oval.

We are now ready to complete Phase 2 which will upsize the existing sewer along Water Lane from the junction of Station Road to the junction of Weavers Hill.

Our work is due to start on **Monday 19 May 2025** for a period of about 8 months and will involve closing sections of Water Lane as we move towards Weavers Hill. There will be a diversion in place that will be shared with the local community nearer the time. Water lane will be closed during the works.

# Student and Community News

## Exam Certificates Summer 2024

We are pleased to inform you that the summer 2024 exam certificates are now available for collection.

Collection Details:

Location: Main Reception, The Angmering School

Collection Dates/Times: Monday to Friday, 9:00 AM – 3:30 PM

Required Identification: Please ensure you bring valid identification when collecting your certificates. Without it, we will not be able to release them.

If you are unable to collect your certificates in person, or if you would like to nominate someone to collect them on your behalf, please contact [dbrown@theangmeringschool.co.uk](mailto:dbrown@theangmeringschool.co.uk) to arrange this.

Should you have any further questions, please don't hesitate to get in touch.

SUMMER EXAM  
CERTIFICATES NOW  
AVAILABLE FOR  
COLLECTION

## Student Bulletin

Every Monday we send the students a newsletter which includes important weekly events and notices, sports clubs, and celebrates their achievements. Please click here to see this weeks Bulletin.

[Link to The Student Bulletin](#)

## Vacancies

- Teacher of History
- PE Technician/Cover Supervisor
- Teacher of DT/Food Technology
- Student Support Officer

## Diary Dates

- 28/04/2025 - 09/05/2025 - Y10 Mock Exams
- 20/05/2025 - Y6 Enrichment evening
- 23/05/2025 - Y7, Y8, Y9 & Y10 Enrichment Trips
- 26/05/2025 - 30/05/2025 - Summer Half Term



- Please note all exam information can be found here.

# Key Contacts for parents/carers

Key Contact	Email Addresses	Phone Numbers
<b>Year 7 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Miss Pegden (Head of Year 7)	<a href="mailto:npegden@theangmeringschool.co.uk">npegden@theangmeringschool.co.uk</a>	(01903) 778317
Mrs Ford (Student Support) & Mrs O'Hare (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a> <a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778341 (01903) 778389
<b>Year 8 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mr Middleton (Head of Year 8)	<a href="mailto:mmiddleton@theangmeringschool.co.uk">mmiddleton@theangmeringschool.co.uk</a>	(01903) 778339
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778341
<b>Year 9 Key Contacts</b>		
Mrs Jones (Attendance Officer)	<a href="mailto:ljones@theangmeringschool.co.uk">ljones@theangmeringschool.co.uk</a>	(01903) 778323
Mrs Wyatt (Head of Year 9)	<a href="mailto:swyatt@theangmeringschool.co.uk">swyatt@theangmeringschool.co.uk</a>	(01903) 778303
Mrs Ford (Student Support)	<a href="mailto:sford@theangmeringschool.co.uk">sford@theangmeringschool.co.uk</a>	(01903) 778341
<b>Year 10 Key Contacts</b>		
Mrs Silva (Attendance Officer)	<a href="mailto:ssilva@theangmeringschool.co.uk">ssilva@theangmeringschool.co.uk</a>	(01903) 778331
Mrs Fillery (Head of Year 10)	<a href="mailto:jfillery@theangmeringschool.co.uk">jfillery@theangmeringschool.co.uk</a>	(01903) 778311
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389
<b>Year 11 Key Contacts</b>		
Mrs Silva (Attendance Officer)	<a href="mailto:ssilva@theangmeringschool.co.uk">ssilva@theangmeringschool.co.uk</a>	(01903) 778331
Mrs Hook (Head of Year 11)	<a href="mailto:lhook@theangmeringschool.co.uk">lhook@theangmeringschool.co.uk</a>	(01903) 778338
Mrs O'Hare (Student Support)	<a href="mailto:dohare@theangmeringschool.co.uk">dohare@theangmeringschool.co.uk</a>	(01903) 778389



# Key Contacts for parents/carers

## Sixth Form Key Contacts

Sixth Form	Mrs Knox (Leader of VI Form) Mrs Carroll (VI Form Admin) Emily Davies (VI Pastoral Coordinator)	<a href="mailto:hknox@theangmeringschool.co.uk">hknox@theangmeringschool.co.uk</a> <a href="mailto:pcarroll@theangmeringschool.co.uk">pcarroll@theangmeringschool.co.uk</a> <a href="mailto:edavies@theangmeringschool.co.uk">edavies@theangmeringschool.co.uk</a>	(01903) 778356 (01903) 778391 (01903) 778394
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Absence Reporting Via Text Messaging - 07860054571

[Should my child go to School today?](#)



## Should I keep my child off school?

### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

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## 10 Top Tips for Parents and Educators

# FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

### 9 RECOGNISE EFFORTS REGULARLY

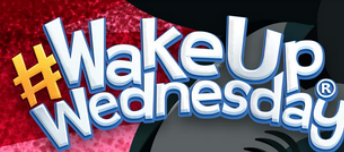
Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

## Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging)





# What's for dinner tonight?



**You don't need to go hungry if you don't have money for food.**

There are many reasons for financial crisis, including redundancy, illness or injury, an increase in living costs, low income, unexpected expenses, a relationship breaking down, homelessness, and more.

Whatever the reason for needing our help, you can contact Help Through Hardship for free on **0808 208 2138**, and talk to a friendly adviser about getting a foodbank voucher.

If you live or work in the areas around **Littlehampton, Angmering, Rustington, East Preston** and **Arundel** you can find more information on how to get a voucher, including other support agencies you could contact, at <https://littlehampton-district.foodbank.org.uk/get-help/how-to-get-help> or by using your phone's camera to scan this QR code:





# ANGMERING FUN DOG SHOW

MAYFLOWER PARK  
SATURDAY 10TH  
MAY 2025



FANCY A FUN DAY OUT  
IN A DOG FRIENDLY  
ENVIRONMENT?  
THEN THIS IS THE  
EVENT FOR YOU!

REGISTRATION  
FROM 11:00

For more information contact  
Angmering Parish Council  
on 01903 772124



  
**wadars**

Held in conjunction with  
Wadars Animal Rescue.  
Our Charity of the Year.

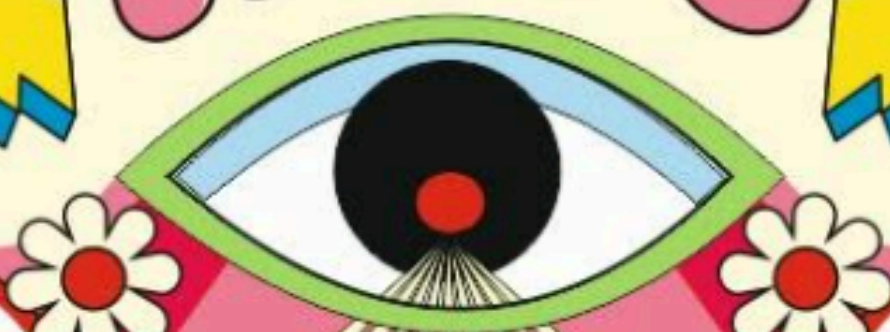
CHARITY NO. 1149884



The Lavinia Norfolk Centre

Presents  
A

# SUMMER FAYRE



THE ANGMERING SCHOOL  
PLAYING FIELD

celebrating our  
50th Anniversary

5th  
JULY

STALLS / FUN

FOOD & REFRESHMENTS

GATES OPEN FROM 10AM - 2PM