

Year 6 Transition Day



Parents' Evening

Role of a Tutor

- 1st point of contact at the school
- To monitor academic progress, attendance and behaviour across all subjects.
- Ensure that your child is happy and settles well.
- To provide a constant each day.
- To oversee DEAR time each day.

Communication

- Vital to success
- Reasons to contact us;
 - If you are concerned about your child's progress
 - Any issues at home
 - Change of address / telephone / email
 - Illness/lateness/Dr's/Dentist appointments (hopefully outside of school time)
 - Cannot complete homework, take part in PE, subject issues
- How to contact us;
 - Email the tutor: _____ [@theangmeringschool.co.uk](mailto:_____@theangmeringschool.co.uk)
 - Phone school reception: 01903 772351

Procedures

- Illness – phone on each day of absence 01903 778323 leaving child's name, tutor group and reason for absence.
- If your child is ill during school, they can only be sent home from the medical room, please do not text your child, please call us!
- Coming into school late requires your child to sign in with the attendance team with communication from home to explain the lateness.
- There is a proven link between good attendance and better academic progress, so avoidable absences such as holidays or dentist appointments are discouraged.

The School Day

- 08.40 - 09.00 am START in tutor group base
 - 09.00 - 10.00 am Lesson 1
 - 10.00 - 10.55 am Lesson 2
 - 10.55 - 11.20 am Break
 - 11.20 - 11.40 am DEAR time in tutor group base
 - 11.40 - 12.40 pm Period 3
 - 12.40 - 13.35 pm Period 4
 - 13.35 - 14.15 pm Lunch
 - 14.15 - 15.15 pm Period 5
- Clubs will be at lunchtime and after school. More information in September and on the website.
 - Lunchtimes can be spent on the back field, canteen or open hard court areas when fine weather and in designated classrooms if wet.

Lunch time

- 3 options: either packed lunch, buy food in the canteen or mix and match.
- The canteen is open at both break and lunch time.
- We operate a cashless system. Fingerprints will be taken on the first day in September. Please load money onto your child's account via Parent Pay, details for this will be emailed out.

Uniform

- The correct uniform must be worn everyday. This includes making sure that accessories are the correct ones.
- Label everything!!!
- Letters or emails must be provided if there is a problem and taken to Miss Pegden during START time, short-term uniform passes cannot be given without communication from home.

Angmering Uniform

- Angmering school skirt, black tailored trousers or shorts from Ricaras uniform shop.
- Long or short sleeved white shirt/blouse tucked in.
- Clip on/tie up tie.
- Blazer.
- V neck Angmering logo jumper is optional
- Natural hair colours and accessories.
- No coloured beads or bangles.
- Students must bring a bag, it must be large enough to carry essentials
- Plain black leather(leather look) shoes, no big logos eg nike ticks

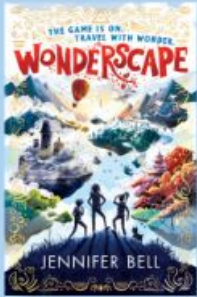


Homework

- There will be homework and this will be phased in. We do use online platforms and details of these will be shared in September.
- There will be homework clubs to help students. Monday-Thursday in the library at lunch and afterschool.
- Homework detentions will be set if homework is failed to be completed, if you have any concerns about homework please contact the class teacher.

DEAR TIME

- Silent reading time.
- An initiative proven to improve literacy and imagination.
- 20 mins daily after first break in tutor groups.
- All students have been given the book *Wonderscape* to read over the summer. There are summer activities to go with this and the link to this will be emailed out before summer.



Week 1

Wonderscape by Jennifer Bell

Read Pages 1-82

Questions to think about

- 1 What are your first impressions of Arthur, Ren and Cecily? Do you think they are going to get on with each other? Do they remind you of characters in any other books or films?
- 2 Arthur discovers a password reminder in the folded corners of some notebooks. What other ways are there to remember your passwords?
- 3 Who or what is Hxperion? Are they a good thing or something to be approached with caution? Why do you think that?
- 4 Cecily helps Arthur calm down by getting him to breathe in slowly through his nose and then breathe out through his mouth. Would this work for you? What else could you do to calm down if you felt really nervous about something?



Week 1 Summer Reading activities

Activities

- 1 Getting out of the ship's cabin is like being in an escape room. Design your own escape room. What is the theme for your room? How many tasks or puzzles need to be solved to escape? What clues do you give? How long is there to escape and what happens if you fail?
- 2 Arthur, Ren and Cecily find themselves trapped in the year 2473. What will have changed by 2473? Describe or draw what you think will be the best invention or an improvement to something that already exists that would make your life better.
- 3 When Arthur, Ren and Cecily choose new outfits - which one did you like most? What outfit would you have chosen from all the clothes available in the lost property room on the ship? Describe or draw your favourite outfit.



About the Author

Jennifer's first book, *The Uncommoners: The Crooked Sixpence*, was published in 2018 and has been translated into 16 different languages. Jennifer started out wanting to make films, but a book she read about a dragon's egg turned her attention to children's books. She has now written 9 books and works full time as an author.

- Visit Jennifer Bell's website at <http://jennifer-bell-author.com>
- Look up her other books online.
- Which one looks most interesting?
- Which cover do you like the best?
- What did Jennifer study at university?
- Where did Jennifer work before becoming an author?



BOOK CLUBS
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WALKER
BOOKS

The Year 7 Student Services Area

- Any student can access for support, help or advice.
- Students can visit before or after school and at break or lunch times.
- Miss Pegden (Year Team Leader) is in L26, located in the quad by the library.

Lockers

- Each student in Year 7 can have a locker.
- You will require a 7mm (no smaller) lock. Students will have to be responsible for their own keys.
- Lockers are a useful way of organising but need clearing out regularly!
- Students will be given these on their first day in September.

Rewards and Sanctions

Rewards:

- Rewards are directly linked to our school values of Ambition, Courage and Respect. These will be available for you to see on MCAS. (This is a change from classcharts)
- Students will be given the opportunity to win awards during assemblies, tutor time and through half termly prize draws. Students will also climb our reward ladder as they accumulate points throughout the year. We recognise students as a whole in our annual awards ceremony, The Angmering School Empowerment Awards Evening and our Sports Awards Evening.

Rewards and Sanctions

Sanctions:

- At The Angmering School, we value “the basics”
- At The Angmering School, our sanctions support disruption free learning.
- We operate a 2 warning system with a 3rd warning meaning removal from a classroom. Students attend “refocus” to reflect on their behaviour before entering into a restorative conversation with the awarding teaching at 3.15 in a same day detention. This enables the student to have a voice but also the issue to be dealt with in the same day.
- Any specific support compliments the sanction but will not replace it.
- Teachers are asked to “over praise” but have a firm and consistent line on disruptive behaviour.

Signing of Home School agreement and Q and A

- THANK YOU for coming
- You are welcome to leave if you have any questions for Miss Pegden or Mr Liley please head back to the canteen.