

Moving
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Moving up to Angmering Issue 8 - Friday 8th July

It was brilliant to have all of the year group together for our transition day on Wednesday. The students were impeccably behaved and really enjoyed their Science and Humanities lessons as well as bonding in their tutor groups. The author Helen Dennis was incredibly complementary about the engagement and enthusiasm from our new year 7 students and it was a delight to see them all taking away one of her books to enjoy over the summer holidays. Thank you to all of the parents who also came along to meet the tutors on Wednesday evening. We know that we passed on a lot of information in a short space of time so we have attached the skeleton powerpoint slides [here](#) to ensure that everyone is able to see the information. Students have had their classcharts logins and parents should have also received their logins ready for September.

Friendships and Fallouts

One of the key areas of concern for parents is friendships and fallouts. In this newsletter, we have included some additional information about how we encourage new friendships, and some information on restorative justice and how we support students when they have difficulties.

Encouraging new friendships

Although we know that some friendships start in primary school and progress into secondary, we also know that many people find their life-long friends at secondary school. This is often due to shared interests and activities as there tends to be more freedom to explore and express individuality as students grow and develop over their time here. The first way we encourage new friendships is through our tutor groups. Each tutor group has a minimum of 7 feeder schools linked into it and this encourages people to talk to new people with the support of their tutor. We also have a huge variety of lunchtime and after school clubs that we hope to be able to offer again in September. We encourage all students to try as many clubs as they can as each one will include new students that they can meet. We are also aware that some students find making friendships more difficult. In these circumstances, Miss Pegden will look to bring together students at different points in the week to support and encourage positive social experiences. If you have any concerns about friendships, we suggest that you contact your child's form tutor in the first instance and then Miss Pegden who can support your child further.

"All of the teachers are so kind and caring and help you with whatever you need! You are guaranteed to have an amazing time at this school!" Lily in Year 8

"When I first joined The Angmering School I felt really welcome and included. You will love you experience and thoroughly enjoy it." Dixie in Year 9

An overview of restorative practice at The Angmering School - Mr Gooding

As a school, we believe in restorative practice. This is a central part of our behaviour policy because we feel that all young people need the opportunity to accept responsibility, learn from their mistakes and work alongside key staff in order to repair any harm in order to restore relationships. We have a key team of student support officers who work with students, staff and families to complete the restorative circle and enable our students to have closure and move on where there is any conflict or damage to relationships. We have also trained a wider group of staff within the pastoral and teaching teams to facilitate these meetings. The restorative process is used for anything from minor arguments to more significant incidents, where it is used alongside other consequences in the behaviour system. We also work closely with our Youth Officer for the area, PC Sibun, and he sometimes joins these meetings to build closer ties with our students so that we are all working collaboratively and with the same goal - to help our students to be empathic and to accept responsibility and learn from their experiences so that any further harm or damage to relationships can be avoided.

What can you expect from the restorative practice process?

Sometimes our friendships breakdown, we fall out with someone or maybe do things that in the future we may regret. At the Angmering School we understand that things don't always go as planned, which is why we have a strong focus on Restorative Practice. This process looks at how our actions affect other people and how we can learn from our mistakes. Restorative Practice is embedded across all areas of the school and I am here to make sure that if relationships with students and staff break down, that we find a way to resolve this and move forward. This may be in the form of writing a letter, a conversation or even taking part in activities together. Sometime during your time at The Angmering School, you may fall out with a friend. This may be a time where you come and speak to your tutor, Miss Pegden or a student support officer about what has happened. We may ask you how you are feeling, and talk about emotions, which is really important as it helps other people understand the impact of their actions. We will also speak to the other people involved as it is really important for everyone to feel listened to and this will help restore the friendship moving forward. After we have spoken to everyone, we will sit down together and discuss what has happened, and share how we feel with each other. This can really help people move on from situations as we aren't mind readers and it helps us to understand how each other are feeling and how maybe, in the future, we may need to change how we act or the words we use towards one another. We will then work together to find a solution, and make sure we learn from the experience.

"I have made lots of new friends really quickly, just by being in their class."
Katie in Year 8

"This school is amazing, with teachers who help you at all times, and an amazing SSA (student services), who help you if you need any help or advice!"
Zilan in Year 8

"The teachers are kind and caring and everyone is treated equally."
Isabella in Year 8

What our current Year 7s have to say about The Angmering School

There are so many opportunities

Work hard

Everyone is kind and helpful

Be kind

The lessons are such fun

Be proud

The teachers are so kind



Ambition
Respect
Courage