

Induction Task

ANGMERING SIXTH FORM

Criminology

Essential Information

Exam Board: WJEC

Specification Code: 4543QD

Teachers: Maggie Moe (year 12) Tania Codling (year 13)

Reading

<https://www.theguardian.com/society/2001/dec/13/childprotection.ganda>
<https://www.theguardian.com/uk/2005/nov/11/ukcrime.prisonsandprobation>
<https://www.gov.uk/government/news/government-to-introduce-harper-s-law>
<https://www.independent.co.uk/news/snowdrop-witthers-but-battle-to-curb-guns-lives-on-1259169.html>
<https://www.bbc.co.uk/news/uk-england-merseyside-68548596>

What else could I do to prepare?

Read

- Folk Devils and Moral Panics – Stanley Cohen
- A Glasgow Gang Observed – Patrick James
- Gang Leader For A Day – Sudhir Venkatesh
- Fake Law – The Secret Barrister
- Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire
- My Life With Murderers – David Wilson
- A wide range of newspapers including The Guardian and Independent

Watch

YOUTUBE

- Belmarsh: Inside Britain's Toughest Prison (<https://www.youtube.com/watch?v=mLRpfWs6k>)
- Murder At Columbine High School (<https://www.youtube.com/watch?v=D9mUpUHK3nE>)
- Hillsborough: anatomy of a disaster (<https://www.youtube.com/watch?v=PYNeoTXe-SE>)
- Defending Violent Criminals (<https://www.youtube.com/watch?v=Q15bAd8s08I>)
- Dr Death: Britain's Biggest Serial Killer (<https://www.youtube.com/watch?v=3-KVvUjmmU>)
- Michelle Carter – Can Words Kill (<https://www.youtube.com/watch?v=MfAG4O7ojxE>)
- Myra Hindley – Britain's Most Hated Woman (<https://www.youtube.com/watch?v=NQ8eKB5fJrk>)
- The Boys Who Killed a Child (Jamie Bulger)

Listen

<https://open.spotify.com/show/54kGiFC5J2NVKvrXpOTAAC>

<https://www.bbc.co.uk/program/mes/articles/1Hc66wXRn9cBvWBGwO37yi/the-most-gripping-true-crime-on-bbc-sounds>

Task to be completed:

TASK 1 CAMPAIGNS FOR CHANGE

A big focus of Unit 1 in Criminology is looking at how laws, policies and procedures have changed over time. You will also get the chance to plan your campaign. It therefore makes sense for us to start the course with a good set of knowledge about what existing campaigns are out there. Choose **three** of the following campaigns to research and write about them using the criteria below.

CRITERIA

1. Why did this campaign start?
2. What was the aim of the campaign? What did they want to achieve?
3. How did they do it? What methods were involved? i.e. TV interviews, petitions
4. Was the campaign successful? Has it changed law/policy/procedure? Did it raise awareness?

CAMPAIGNS

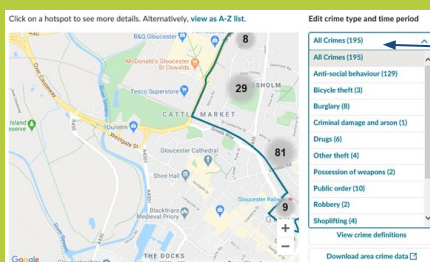
- Sarah's Law
- Double Jeopardy Law
- Dignity in Dying
- Snowdrop Campaign
- Slow Down for Bobby
- Harper's Law

TASK 2 WHAT DOES CRIME LOOK LIKE IN DIFFERENT AREAS?

You will already know that different areas of the UK will have different crime rates but did you know that different areas have different types of crime? Think about the difference between urban, built up areas compared to rural areas – what would the difference in types of crime be? Use the two links below to look at the amount and types of crime that occur in Birmingham City Centre compared to Kingsholm and Wotton, a small area in Gloucester. Record your findings.

• <https://www.police.uk/ou/your-area/west-midlands-police/city-centre/?tab=CrimeMap>

• <https://www.police.uk/ou/your-area/gloucestershire-constabulary/kingsholm-and-wotton/?tab=CrimeMap>



Use the dropdown menu to see the different types of crime!

TIP: When looking at crime data, just stick to **March 2025**. This means when we discuss your findings in lesson, you should all have found the same pattern.

Both tasks to be handed in during the first lesson of the subject in September